

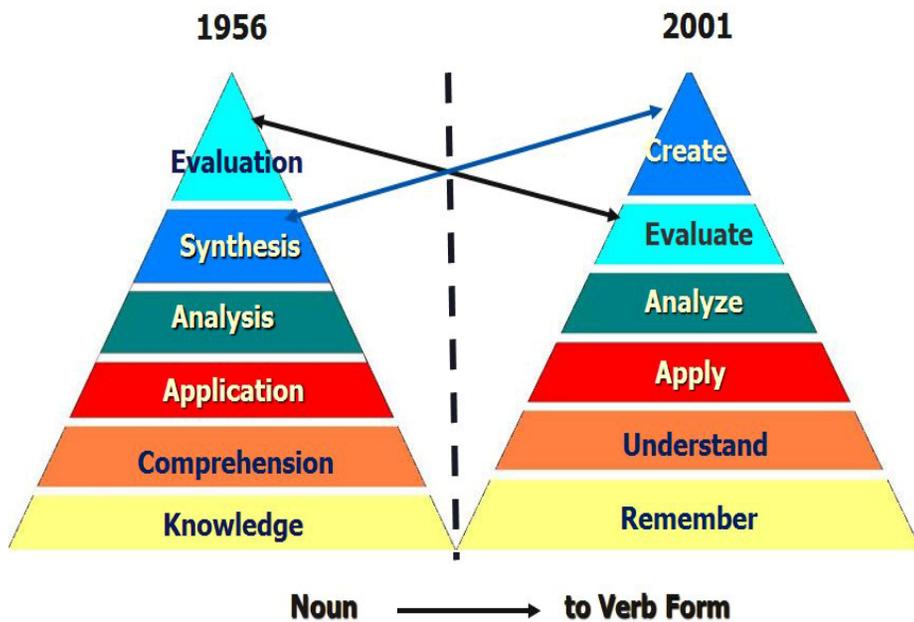
# Actualizing Blooms Taxonomy

What will my students learn in this unit? How will I know they have learned it? These are essential questions for every teacher. This session will review Bloom's taxonomy (revised 2001) in hopes of reevaluating the goals of our units for a 21<sup>st</sup> century learner.

When we design learning it is essential to articulate what we want the students to be able to do, so whatever you call them (*LEARNING OBJECTIVES, GOALS, or OUTCOMES*) Bloom's taxonomy is a powerful tool to help develop learning, because it explains the process of learning:

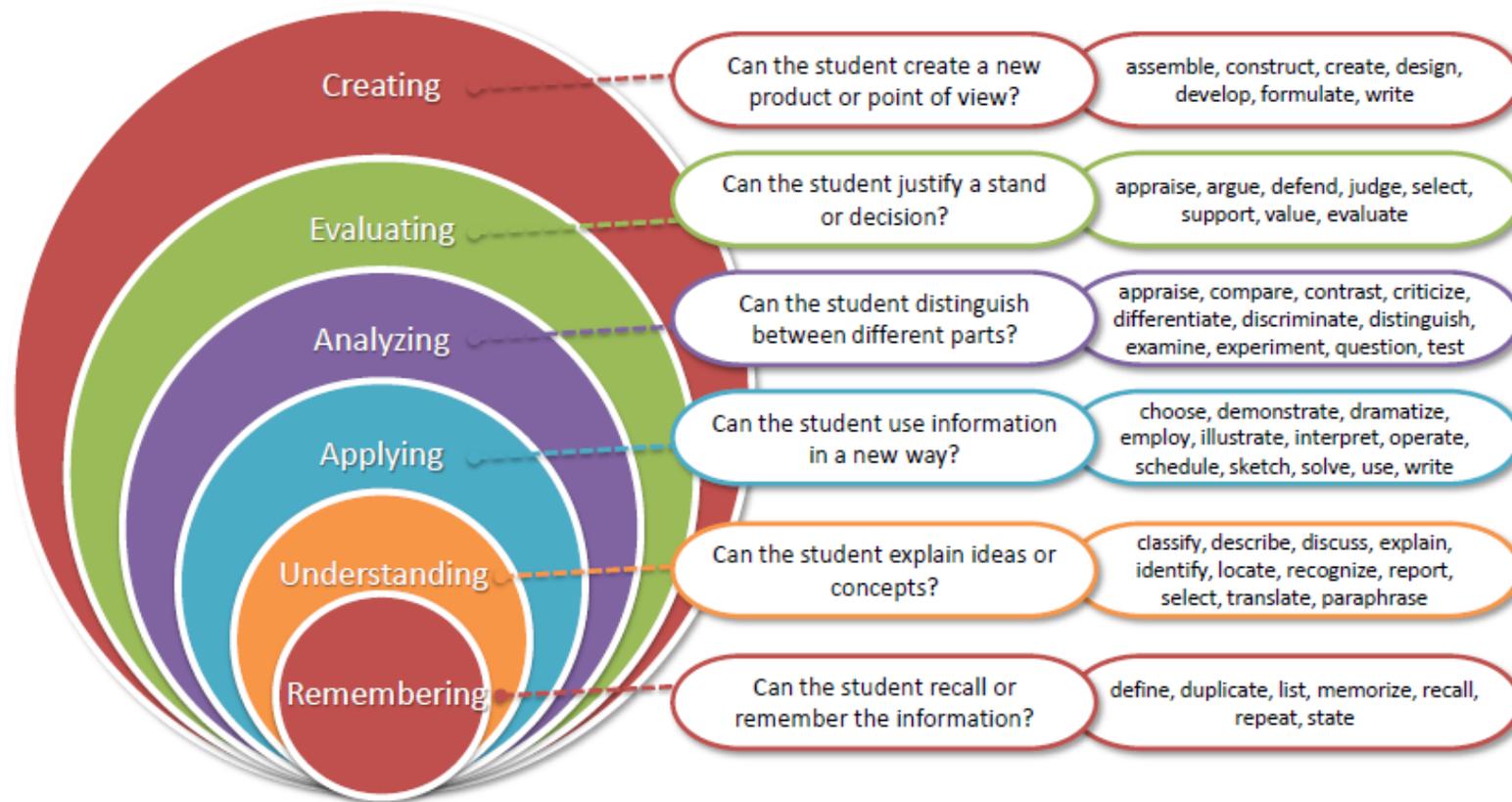
- Before you can ***understand*** a concept, you must ***remember*** it.
- To ***apply*** a concept you must first ***understand*** it.
- In order to ***evaluate*** a process, you must have ***analyzed*** it.
- To ***create*** an accurate conclusion, you must have completed a thorough ***evaluation***.

# BLOOM'S TAXONOMY—SIX LEVELS



- ▶ *Knowledge* —Basic starting point of gaining information
- ▶ *Comprehension* —Making use of material
- ▶ *Application* —How to use information in a new situation
- ▶ *Analysis* —Breaking down information into constituent parts
- ▶ *Synthesis* —Putting together elements into a new product
- ▶ *Evaluation* —Determining the value of something

# Bloom's Taxonomy (Revised)



# REMEMBERING

*Duplicate - Identify - Recite - Memorize*

## EXAMPLES

- ▶ Prayers: Our Father --- Hail Mary
- ▶ Creeds: Nicaean --- Apostle's
- ▶ Concepts:
  - ▶ Trinity
  - ▶ Incarnation
  - ▶ Paschal Mystery
  - ▶ Seven Gifts of the Holy Spirit
  - ▶ Corporal Works of Mercy

## UNDERSTAND

*Classify - Describe - Predict - Restate - Generalize - Summarize*

### EXAMPLES

- ▶ Read Genesis Chapter 1
  - ▶ Explain, in your own words why God made you.
  - ▶ What does it mean that God is the Creator of heaven and earth?

# APPLY

## *Predict - Establish - Show - Demonstrate*

### EXAMPLES

- ▶ Review the 7 gifts of the Holy Spirit
  - ▶ Demonstrate your knowledge of each gift by writing a word or words that describes their meaning.
  - ▶ Draw a picture of symbol that would be associated with each gift
  - ▶ Think of a situation that occurred to a character in a story, movie or TV show and write about how he or she used a gift of the Holy Spirit to get through it.
  - ▶ Give examples of people that you know who are living examples of the gifts of the Holy Spirit.

## ANALYZE

### *Examine - Infer - Compare - Relate - Contrast*

#### EXAMPLES

- ▶ Read *The Parable of the Good Samaritan*
  - ▶ Compare the actions of each of the people who saw the injured man.
  - ▶ Which of these three in your opinion, was neighbor to the robber's victim?
  - ▶ Who would be the un-likely helper in our world today?

# EVALUATE

## *Judge - Decide - Justify*

### EXAMPLES

- ▶ Read *The Judgment of Nations*
  - ▶ Make a list of the actions that a person can perform to uphold the Corporal Works of Mercy:
  - ▶ Help the students evaluate properly based on appropriate criteria

# CREATE

## *Design - Perform - Construct - Produce*

### EXAMPLES

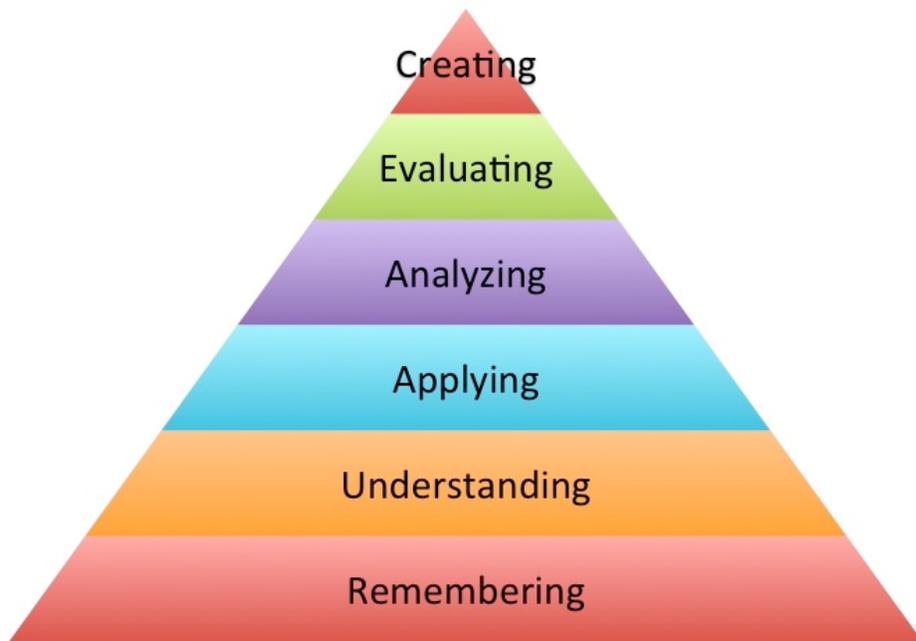
- ▶ Rewrite a parable with a modern context
- ▶ Act out the new parable in a skit

Creation gives the students an opportunity to contribute something to the world in an authentic way.

- How to ...
- You Tube video reenacting the modern parables
- create an Instagram, Facebook or Twitter account that shares inspirational quotes and highlights the good deeds of a virtuous person.

ACTIVITY: Working in pairs, write questions that exemplify each level of the new Bloom's

The New Version of Bloom's Taxonomy



# Resources

- ▶ <http://www.usc.edu.au/explore/vision/learning-and-teaching/curriculum-and-teaching-support/using-blooms-taxonomy-in-the-classroom>
- ▶ <https://www.teachthought.com/pedagogy/50-resources-for-teaching-with-blooms-taxonomy/>
- ▶ [https://solutionfluency.com/en/thank\\_you/blooms-taxonomy-periodic-table/MzU=](https://solutionfluency.com/en/thank_you/blooms-taxonomy-periodic-table/MzU=)
- ▶ <https://tips.uark.edu/using-blooms-taxonomy/>