

THE SENTINEL

MARIST HIGH SCHOOL



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Br. Hank looks forward to next chapter

P.J. Cunningham junior reporter

The old saying goes "All good things must come to an end."

At RedHawk High, something great is coming to an end.

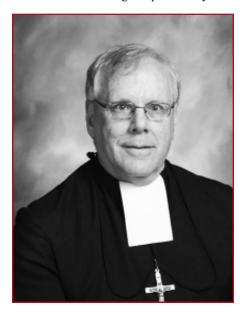
In September, Br. Hank Hammer announced that he will step down as president at the end of the 2019-2020 school year after serving for six years.

Br. Hank has served the Marist community for over 25 years in just about every position one can imagine: a religious brother, band moderator, student council moderator, English teacher, principal and academic dean. He succeeded current Marist Brothers Provincial Br. Patrick McNamara as president in 2013.

Br. Hank started teaching English here in 1973, and then taught at Mt. Saint Michael Academy, a Marist school in the Bronx. He returned to Chicago in 1986, as academic dean for underclassmen.

He was named Marist's seventh principal in 1993, a position he held until 1996, when he decided to take a job helping incorporate Saint Marcellin Champagnat's vision at Marist schools nationwide.

Br. Hank returned to Chicago in 2009 and served a second stint as academic dean before assuming the presidency.



Br. Hank Hammer, FMS

His predecessor notes that Br. Hank's long career in education has profoundly benefitted our community in countless ways.

"The Marist Brothers in our province are proud of and very grateful to Br. Hank for his unconditional commitment to our mission to make Jesus Christ known and loved, especially among young people," Br. Pat said.

"Br. Hank has followed closely in the footsteps of our founder, St. Marcellin Champagnat, with his loving and professional care for the entire RedHawk family. He and the school's administration have led Marist to become an extraordinary Catholic high school."

Teaching and helping the community have remained Brother Hank's first and foremost passions.

In fact, the main reason Br. Hank is stepping down is because he wants to return to his roots, as he put it, in order to connect more with students, families, and others in the community. "I loved working with teachers and working with kids. I've missed that world for six years and this is a good time for me to transition back to what I've been missing."

"Before I came into the presidency, I had been an academic dean and a teacher, and I loved working with teachers and working with kids," Br. Hank said. "That's the one thing in this job [as president] that you don't get as much of, and I miss that."

As he entered the final year of his second term, Br. Hank decided that next year would be the right time for him to return to his academic roots to serve students more directly.

"I realized that if I took another three year term as president, it would mean another three years away from the academic, student part of the school," Br. Hank said. "Given my age, I knew this was the right time to do it. I've missed that world for six years, and this is a good time for me to transition back to what I've been missing."

Many changes in both the Marist school community and the world at large have occurred during his presidency.

One positive change Br. Hank is particularly proud of is the new science wing. He was touched by how much effort the administration put into planning the science wing and how the community came together to support the effort. Teamwork is something Br. Hank truly appreciates and cherishes.

"The science wing shows that Marist is moving confidently into the future, and that's what I'm proud of," Br. Hank said. "I could not have done any of it by myself, and the entire project is an example of the work of so many people and minds coming together. The end result is a spirit among us here that shows it's possible for Catholic education to grow and change."

Br. Hank has always been supportive of new ideas, especially at Marist. He firmly believes that big dreams have been the key to the school's recent successes and accomplishments. His confidence in the imagination of the faculty and staff was also a key reason he felt confident about his decision to step down.

"At one point we were just talking about this science center and it was just a dream," Br. Hank said. "Turning that dream into a reality was something that was very enjoyable to be a part of. I know there are a lot of individuals who dream big, but making those dreams comes true has to be a group effort. I know that when I step out of this role, there are people who can continue to take Marist to the next level."

There are aspects of the presidency that he will miss, especially helping families prepare for or adjust to Marist and assisting them with financial aid.



photo by Elizabeth Delehanty

Marist President Brother Hank Hammer talks with journalism 1 students on October 9. Br. Hank will step down as president after six years at the end of this school year. He has served our community for over 25 years in a wide variety of roles.

At the core of St. Marcellin Champagnat's philosophy is the goal of giving every child an education. Financial aid is a huge help for families who want to send their children to Catholic schools but cannot afford to pay the tuition in full. Br. Hank has taken this to heart during his tenure as president and will miss helping families in this regard.

"People who send their children here want their kids to go to Catholic school," Br. Hank said. "There's nothing more satisfying then hearing families say that they can send their kid to Marist because of the financial aid we give. While I will no longer be directly involved in this, we will remain committed to helping families under whoever succeeds me."

Br. Hank notes that families are the cornerstone of our school community.

"The strength of this school is in its families and I saw that when I came here as a 21-year-old teacher in 1973," Br. Hank said. "I was amazed back then. That continues to be one of the reasons why this school is as good as it is, because parents work together for their kids. That to me has been part of the excitement here, because so many parents are invested in many different ways."

Of course, Br. Hank has witnessed many changes over his long career. A major change is the dwindling number of people joining religious life. However, Br. Hank is not concerned about the school's future, even if that future means that Marist Brothers will no longer serve in administrative roles.

"Many religious orders are experiencing a decline in numbers, but there are many wonderful lay people who identify with the Marist charism," Br. Hank said. "We have people like Principal Larry Tucker and Deans Inzinga, O'Neill, Gouterman, and Pirkle, along with so many other people in the building who are very Marist at heart. It will be different, but it's going to be good."

Principal Larry Tucker, who has worked closely with him for over two decades, notes that Br. Hank's impact will be felt for years to come.

"Br. Hank has continued to promote the culture of Marist Brothers, our Catholic identity and our mission," Tucker said. "I don't know if there's anyone better at doing that than Br. Hank. No matter what role he plays here in the future, his legacy will endure."

Tucker, a 1979 graduate, recalls Br. Hank's reputation at school at that time.

"When I was a student here, he was an English teacher and moderator of student council and I think all the students trusted, liked and respected him," Tucker said. "His connection with students continues as part of his legacy."

Br. Pat shared the process that he and the school board will use in order to select Br. Hank's successor.

"We have created a national search committee to seek candidates for a new president," Br. Pat said. "The search committee is looking for forward-looking educational leaders, rooted in our Catholic faith, who are ready to continue the Marist Brothers' mission and lead Marist as the premier Catholic high school in the Chicagoland area."

Br. Pat said the committee hopes to announce its selection of the new president in March.

Br. Hank will continue to talk to Br. Pat and the administration about possible roles he can fulfill beyond his presidency.

"I would very much like to stay here and work with students and teachers again," Br. Hank said. "I want to remember why I became a teacher and a brother in the first place before I'm too old."

While Br. Hank's future and the name of his successor will be unclear for a time, two things remain certain.

"I will always love this school and I look forward to all the great things in Marist's future," Br. Hank said.

Theatre guild presents Agatha Christie mystery

Grace Molenhouse junior reporter

The Theatre Guild presents the mystery "Witness for the Prosecution" by Agatha Christie as this year's fall play, with performances on Nov. 7, 8 and 9 at 7:30 p.m. in the Redhawk Theater.

Tickets are \$5 for students and \$10 for general admission. Faculty members Erin Kelly and Erin Vail are co-directing the production.

"Witness for the Prosecution" is a mystery about Leonard Vole's arrest for the murder of Emily French, a wealthy, older women. At first, Leonard's wife, Romaine, agrees to testify on her husband's behalf. In a surprise twist, she testifies against her husband and the suspense and drama take off.

"We chose this play because we try to alternate between comedies and dramas and last year's show was a comedy," Vail said. "Also, the actors have British accents, and we have never really worked with accents before. The play will also cause audience members to question their own perceptions of what we see as facts, prejudice and justice."

The play features seniors Cecelia Gibbons as Romaine Vole and Joe Crisp as Leonard Vole.

The supporting cast includes freshmen Emma Fishback and Andrew Crisp, sophomores Scott Geary, Mia Padilla, Maureen Bradley and Matt Elenty, juniors Alannah Ekberg, Matthew Warakomski, Nick Vallie, Emma Ortega, Angelina Corcoran, Josiah Harris and Una Rose Fortier and seniors Rachel Whealan, Tyler Thomas, Nicole Viz, Joshua Burns, Amy Orona, Catie Murphy, Hannah Cleveland and Grace Maxwell.

"To sound natural and believable while speaking with an accent is really challenging for actors," Gibbons said. "Beyond that, everyone should come to see how compelling the storyline is because it is a mystery. The cast works so hard, and it is truly an amazing feeling knowing our classmates are in the audience supporting us."



photo by Isabella Schreck

Cast members of "Witness for the Prosecution" rehearse after school on October 10. This year's drama, which opens on Nov. 7, centers around a man on trial for murder and the key testimony by his wife that will either free him or condemn him.

Readers win state awards

Elizabeth Delehanty editor-in-chief

Last fall, over 75 freshmen chose a novel to read from the Illinois State Library's annual Abe Lincoln book contest list. Then they were asked to write a letter to the author of the novel. The letters were then submitted to the Letters about Literature contest, sponsored in Illinois by Secretary of State Jesse White's office.

In May, Secretary White's office named 13 RedHawks, now sophomores, as either semi-finalists or honorable mentions and awarded them with certificates for their letters

"Teenagers from around the state pick the books for the Abe Lincoln list, books that they think will be the most meaningful for other students their age to read and easy for them to relate to," Marist librarian Kristen Rademacher said. "Many students find it hard to relate to a book that is assigned to them, so this gives them the ability to choose, which is important."

In their letters to their respective authors, students answered the question, "How did this book change your view of the world or yourself?"

Semifinalist Julia Gonzalez read *The Hate You Give* by Angie Thomas.

"This book made me feel upset that as a society we don't do anything about the hate around us," Gonzalez said. "It is like we just sit there and let it all happen. I loved this contest because I got to share my opinion and it made me feel like I have a voice."

Mallorie Clifton was also a semi-finalist who came away with much more than a certificate.

"I read *All We Have Left* by Wendy Mills," Clifton said. "At first, I thought the contest was stupid. I don't really like to read, but I liked that I had the opportunity to chose my own book. I actually wanted to read it. Then, an unexpected event happened in my life and the book helped me get through it. By the end of the contest, I realized the value of reading, not only for school but also for life."



photo by Elizabeth Delehanty

(L to R) Sophomores Hannah Robinson, Rebecca Jackson, Julia Gonzalez, Emma Karczewski, Taylor Sikorski and Nicholas Baker are among 13 RedHawks who won a certificate last spring from the Illinois Secretary of State's office annual Letters About Literature contest.





School Mass to celebrate All Saints, remember loved ones

Cecelia Gibbons editor-in-chief

Fr. Tom Hurley, pastor of Old St. Patrick's Church in Chicago and an '85 graduate, will return to say the second school Mass of the year on Nov. 1 as the Catholic Church celebrates All Saints' Day, a holy day of obligation. A holy day of obligation is when Catholics are required to attend church as they are each Sunday.

All Saints' Day recognizes every saint in the Catholic Church. A saint is anyone who has made it to heaven, even if they have not been officially canonized, according to Marshall Connolly in an article written on Catholic Online.

Catholics can honor the saints by attending Mass, by praying to them, visiting their shrines and following the example of how they lived.

All Souls' Day, observed on Nov. 2, is not a holy day of obligation. The purpose of this day is to commemorate loved ones who have died and who are waiting for the resurrection of Jesus Christ, according to

Connolly. On All Souls' Day, Catholics gather in church to pray for their departed loved ones and for their entry into heaven.. Traditionally, the RedHawks celebrate both All Saints' and All Souls' Days together at the November school Mass.

"A good way to think of the holy days of obligation is to see them as opportunities," Campus Minister Deacon Andy Neu said. "After all, what could be more important than celebrating Mass, where Christ Himself comes to be with us in Holy Communion? With that in mind, the obligation melts away and we see the awesome gift we receive at Mass."

Deacon Andy notes that some of the benefits of attending Mass on a holy day of obligation are to recognize our priorities in life, to share our religion with our friends and to unite with Christ and proclaim our faith.

"It might be different to go to Mass during the middle of the week, and sacrifice our time, but as followers of Jesus we are asked to be sacrificial," Deacon Andy said. "This is one of the ways we show God that we place him as our highest priority."



photo by Patti Arvesen

Father Tom Hurley, a 1985 graduate and the pastor of Old St. Pat's Parish in Chicago, delivers his homily during the all-school Mass on Sept. 12. Father Tom will return on Nov. 1 to celebrate All Saints' Day Mass, at which departed friends and family also will be remembered.



photo by Patti Arvesen

This year's five national merit semifinalists include (L to R) Zack Stack, Danny Winstead, Nicole Viz, Jack Molenhouse and Connor McNamara. A total of 12 RedHawks attained semifinalist status and six have gone on to be finalists since 2015.

National merit semifinalists announced

Angel Ortiz Jr. junior reporter

Seniors Jack Molenhouse, Connor McNamara, Zack Stack, Nicole Viz and Daniel Winstead have been named National Merit Semifinalists by the National Merit Scholarship Corporation.

Since 2015, a total of 12 RedHawks have earned this honor.

In early September, one-third of the 50,000 high scorers, are notified that they have qualified as semifinalists. About 1.6 million students enter every year to the National Merit Scholarship Program after taking the PSAT and the National Merit Scholarship Qualifying Test.

Molenhouse is a member of the math team, president of NHS and captain of the hockey team. He wants to attend Massachusetts Institute of Technology and become an aerospace engineer. He earned a perfect score on the ACT last year.

McNamara is a member of the math team, NHS, Spanish National Honor Society

and captain of the boys' tennis team. He wants to major in computer science at the University of Illinois at Urbana-Champaign.

Stack is a member of the math and academic teams, the investment club, NHS and SNHS. He plans to major in economics and applied math at Harvard or the University of Pennsylvania.

Viz is a member of the math team, the theater program, NHS and SNHS. She is interested in Cornell University or Carnegie Mellon University to pursue a degree in engineering

Winstead is a member of the math and academic teams, NHS and has played RedHawk soccer for three years. He is interested in Purdue University or UIUC and wants to major in engineering.

"Being a national merit semifinalist means a lot to me," Stack said. "This award has proven that the hours I have put in to studying has truly paid off."

This year's semifinalists will find out if they are National Merit Finalists in February.



The people who transform this building

Brigid Englehart Student Council President

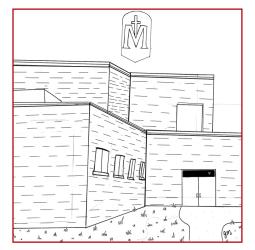
This is just a building. It's the people in it who make it Marist.

If you ever shadowed at Marist, came to open house, or if Mrs. Brown, Coach Hogan or Coach Biebel came to your grammar school, you've heard this phrase before. But has anyone ever really stopped to think about it?

I can remember back to my freshman year on orientation day when Mr. Tucker, Br. Hank, and the student council president spoke. They explained that the people sitting next to you will become your lifelong friends, your bridesmaids, your groomsmen and your family. At the time, honestly, I was more worried about getting lost in the halls than really listening to what they were saying.

Then a few months ago I sat down to write my speech to give to the freshman on orientation day, and that's when it hit me.

They were right. This is just a building and it's the people in it that make it Marist.



They didn't lie when they said I would find my lifelong friends here. The friendships I've made here are the strongest. We come from different places, different backgrounds, different grammar schools but none of that matters here. It's not about who you were in 8th grade, it's about who you are now and who you're trying to become. Friendships will grow and they will fall apart. That's inevitable wherever you go, but in the end it's about

who was there for you when you needed it most, who gave you that quick pep talk before you walked into your test you were sure you'd fail, and who continued to push when you wanted to give up.

The thought of having to leave Marist in a few months horrifies me. It's the place I've called home for 4 years now. At the same time, I know when the graduation comes and we toss our caps into the air, I will have put every bit of my effort into enjoying my time at Marist.

I don't think we appreciate how special this school is. I know when I tried to get this message across to people at freshman orientation day, half of you were worried about what you were going to have for lunch.

Whether you're a freshman still trying to figure this school out, a sophomore trying to find your place, a junior stressed about school or a senior drowning in college applications, take a second and think about how you can treasure your time here.

It's never too late to make those lifelong friends.

Let me check you out... please

Michael Egan guest columnist

Thanks to revolutionary new technology, the life of the average consumer has become simpler and easier in almost every aspect, including everyday tasks such as banking, communication and purchasing virtually anything we could ever want.

But what about one of the most important and necessary tasks that we all dread? Grocery shopping.

It seems nearly every grocery store has implemented self-checkout kiosks in place of actual cashiers, but do they actually convenience the everyday shopper in any way?

From the most primitive business standpoint, time is money; the more time one spends doing something, the more money one will ultimately spend. In theory, self-checkouts are supposed to save time, but they actually don't. Being a cashier myself, I witness firsthand the frustration and even anger that the majority of customers experience because of the "convenience" these machines bring. In order to effectively operate the kiosks, it seems one must have a Ph.D. in rocket science. What happens when the machine crashes? If you are anything like me, you end up calling over the attendant, most likely someone whose job was replaced by one of these dreadful machines.

When the kiosks were first installed in my store, I made the mistake of using them in order to save time. It took me, the attendant and a manager over 10 minutes just to scan a ham sandwich and a bottle of water! Had I gone to an actual human cashier and stood in line, I probably would have stood in line for less than half of that-and actually would have been able to eat my lunch.

Besides being a menace to the everyday customer's time frame, there is a much more serious problem self-checkout kiosks bring along with their frustrating lack of usefulness: these cumbersome kiosks eliminate the jobs of everyday Americans. Look around you and I guarantee, no matter where you are in RedHawk High, you will see someone whose job is at risk thanks to these detrimental machines.

Cashier and bagger positions in your local grocery store are crucial to keeping many American families afloat. A cashier position is a perfect way to make a little extra money after school or work to pay for our necessities, such as car insurance in my case. But, for many of my colleagues, myself included, cashiering is not our only jobs. It is a secondary position to ease the pain of bills. Without that cashiering position, I would have to walk to school.

So, RedHawks, I implore you to look around you, and take notice of your fellow classmates, teachers, neighbors and friends, who rely on cashier and bagger positions in order to make ends meet. I urge you to make a conscious decision to stand up to the machine; not only is it an inconvenience at the grocery store, but also a detriment to the lives of your fellow peers.

I ask each of you to stand with me in an effort to ditch the self-checkout kiosks and preserve the financial security of your brothers and sisters who desperately rely on these jobs.

Next time you're at Marianos, let me check you out!

finish this story

compiled by Elizabeth Delehanty and Isabella Schreck

It's 3 a.m. on Halloween and your doorbell rings. A little boy in a ghost costume is standing on your front porch. He turns around and....



Coach Rob Topps all-around great guy

The kid claims that he is the new Messiah, sprays me with a water bottle and waddles away.



Faith Harper sophomore

He pulls off his costume and the boy is actually Oprah. She offers me rides to school and hands me \$1000.



Elizabeth Pacheco freshman

I notice he's wearing makeup and not a little boy but an actual ghost. I can smell the aroma of candy on his breath as he mumbles "Let's boogie."



Ms. Kerry Coyne substitute

He reaches out for a high five and kidnaps me, taking me to Marist. We arrive and he turns out to be the RedHawk. There is a surprise 3 a.m. football game and they needed all the



Brigid Englehart senior

He turns around and it's actually Mr. Brennan. It's not a little boy at all. He just looks like one.



Juan Jacinto freshman

The little boy is
James Charles. I tell
him "I love you" and
he gives me a hug.
We then proceed
to play Call of Duty
mobile.



Angelica Czyszczon junior

He is crying because his mom forgot about him. I take the kid in and his mom comes to find him three days later. She accidentally took my little brother home. I never even noticed he was missing.



Dominic Bruinius senior

He turns out to be a boy scout selling cookies. I buy a box and eat one. Then I realize that the cookies have nuts in them. I'm allergic to nuts, so then I....

SENTINEL



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As an open forum, the *Sentinel* welcomes and encourages letters to the editor and guest editorials. Letters to the editor should be 250 words or less and must be signed by the author. Guest editorials are limited to 500 words and must also be signed by the author.

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In the event the *Sentinel* makes an error, a correction or retraction will be published in the following issue.

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What teenagers can do (this means YOU) about climate change

Swedish activist Greta Thunberg, 16, is leading our planet's young people into battle. It is a battle we did not choose, but one we must fight.

In a speech to the UN on Sept. 23, Thunberg told industrialized nations, "You have stolen my dreams and my childhood with your empty words. People are suffering. People are dying. Entire ecosystems are collapsing."

Thunberg also argues that teenagers are responsible for previous generations' ignorance regarding the environment and climate change because we are too apathetic. Her message is clear: climate change must be reversed and teens need to get involved.

Teenagers need to refrain from using single-use plastics, increase their recycling and shift their diets toward more environmentally friendly food choices.

Plastic is everywhere: straws, bags, cups, water bottles, cutlery and wrappers. The world produces over 400 million tons of plastic annually, 36% of which is used for packaging, according to a 2018 report by the United Nations Environment Programme.

Students can make a significant difference by substituting single-use plastics with Tupperware or glass containers, reusable water bottles, lunch boxes and metal, paper or glass straws. When shopping, bring reusable bags made of cloth or other material.

Another way students can combat climate change is to step up their recycling efforts. Students can recycle many things, such as water bottles, brown bags, sandwich bags and unwanted homework. However, they need an accessible place at both school and home to correctly recycle these items.

At home, students can discard their recyclables in a separate can provided by the company that hauls away their families' trash every week.

Here at school, we recycle paper in the classrooms, but we need to stock our lunchroom with cans specifically for recycling plastic. All of our plastic is going into garbage cans and it takes at least 100 years for plastic to decompose in landfills.

Students also need to reevaluate their diets with an emphasis on helping the planet. This includes eating less meat and buying from local stores and farmers' markets.

Today, most of the land on Earth is used for raising livestock. If the global consumption of meat decreases, we can plant more trees or grow more fruits and vegetables.

Buying locally reduces the use of fuel needed to transport food over long distances.

Whether we like it or not, teenagers are responsible for saving the world....

Teenagers must join Thunberg's fight to protect the Earth by being aware of the environmental impact their choices have. Whether we like it or not, teenagers are responsible for saving the world, one meatless hamburger at a time.

We must change our habits in order to win.



What you should really be scared of this Halloween.

Winter is coming. Start planning for summer.

Denzel Washington, Steven Spielberg, Drew Brees, Neil Armstrong and Michael Jordan.

At first, one might think the only thing these famous people have in common is success in their respective fields, but there is another surprising thing each of these names have in common: they all went to summer camps in high school.

When one thinks of summer camp, log cabins, camping, and forests likely come to mind, but nature camps are far from the only summer camps to get involved in.

There are summer camps for sports, science, nature, journalism, politics, engineering, theater and almost any other field.

Teens should take advantage of camps like these. They will make new friends, learn new skills and, most importantly, have fun.

Summer camps are a great way to meet new friends and gain social skills. According to a survey by parentguidenews. com, over 96% of kids from various camps made new friends, and that 94% of campers befriended kids that they otherwise would not have.

Not many social settings have such a successful rate of friendship. Kids who may struggle to find friends in school would therefore benefit socially by going to summer camps.

Such friendships are so common because kids who attend camp are likely sharing a common interest or skill. No matter what differences each camper has, they must work together to help learn, grow, and find success at camps.

This fosters a sense of community and togetherness, something teens, and the country as a whole, could use a dose of.

The combination of teamwork and skill is a recipe for another attribute young Americans currently seem to lack: resilience. According to Psychologytoday. com, students who attend summer camps learn how to collaborate with their peers on difficult tasks. Many fail before they succeed on a project. This teaches them the resiliency that so many are lacking.

Resilience is incredibly valuable for college, the workplace and in interpersonal relationships. If you were a college admissions officer, would you accept the resumes of students who sat on their couches all summer or those who took the time to learn a skill or sport and develop critical social skills in the process?

The choice is obvious. Participating in summer camps will help keep your resume out of the rejection pile because you learned to connect meaningfully with others.

Marist Young Adults: staying connected after graduation

Cecelia Gibbons editor-in-chief

Over the summer two Marist alumni, Erin Stapleton '18 and Justin Tringl '16, traveled to Jackson, Kentucky to help build the Three Violets Chapel in honor of Marcellin Champagnat.

They were accompanied by 26 Marist affiliated members from around the country. The site is located on a Catholic Worker farm run by Ellen Salmi Van Cleef and Josh Van Cleef.

Stapleton and Tringl's volunteer work began when they were a part of the Marist Youth program here at school. Their involvement now in the Marist Young Adult program is an example of how students can stay connected to Marist after graduation.

"I feel it's important to give back to Marist because of how much I got out of my time there," Tringl said. "Being a part of Marist doesn't end when you walk across the stage at the end of your senior year. The Marist experience is more than just 4 years in high school, and I challenge every graduate to figure out their role in the Marist community."

Stapleton joined Marist Youth as a freshman, following in the footsteps of her older sisters who were involved with the club.

"My first event with Marist Youth my freshman year was Relay for Life," Stapleton said. "My sister was a junior at the time and on the committee, so I helped her out. I met so many amazing people through it."

Tringl joined his sophomore year and has been heavily involved ever since. His dedication to Marist has taken him around the country to New York and Colorado, and to places around the world, including France and Mexico.

"I was not very involved at Marist my freshman year and decided to head out for a Mass and Pancakes event at Old St. Patrick's church with Marist Youth," Tringl said. "From there I started volunteering regularly, and I eventually served as the president my senior year."

Once students volunteer, they are considered to be in Marist Youth. After members graduate from Marist, they are able to join the Marist Young Adult program.

"What's cool about Marist Young Adult is that it involves kids from all the other Marist schools across the country," Marist Youth Director Colleen Pochyly said. "So it's not just Chicago kids, but kids from New York, New Jersey, Florida, and Massachusetts."

Getting involved with Marist Youth allows students to travel and meet new people. Stapleton keeps in contact with people from various cities throughout the country and knows she can rely on them if she ever needs anything.

"I had the chance to visit the Hermitage in France and see the site of where the Marist Brothers were founded the summer after my senior year," Tringl said. "I also had the chance to go to Colorado Springs on a mission trip my senior year when our trip to Jamaica was unfortunately cancelled. I learned that we end up exactly where we need to be."

For Tringl and Stapleton, their most recent large service event was the Kentucky Mission Trip. The Van Cleefs decided to name the Three Violets Chapel in honor of the Marist virtues of simplicity, modesty and humility.

"It poured the whole time we were down there, but we worked eight hours a day regardless," Stapleton said. "Sometimes we would have to take a break because there was lightning and we were working outside with power tools."



photo by Matt Fallon

Members of the Marist Young Adults program, including Marist-Chicago alumni Erin Stapleton '18 and Justin Tringl '16, gather under the Three Violets Chapel. The chapel was constructed over the summer in Jackson, KY in honor of St. Marcellin.

The group would wake up at 7:00 a.m., eat breakfast, pray together and start work at 8:00 a.m.

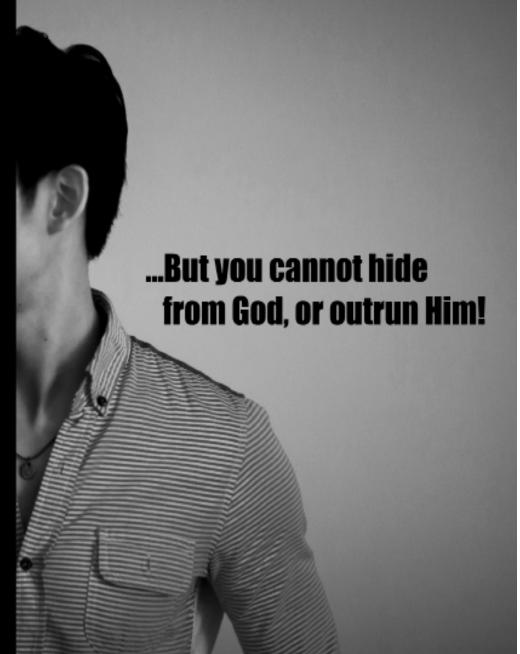
"It was some of the most grueling work I've ever done," Tringl said. "We had to haul all of our materials about 400 feet up the side of a hill in pouring rain and very muddy conditions. But seeing the chapel standing at the end of the week as a true statement to the great impact we can make on a community, large or small."

The rain was so heavy that it caused the foundation of the chapel to collapse. Stapleton noted that the workers just persevered, prayed and started all over again. "After work, we would go home and take showers because we were covered in mud from head to toe," Stapleton said. "Then we would eat dinner together, pray and reflect on our day, hang out, go to bed and start all over again the next day."

Tringl and Stapleton's commitment to the Marist Young Adult program provides an example of how one can continue to embody the spirit of Marcellin Champagnat after graduation.

"The Marist community will always welcome [everyone] with open arms," Tringl said. "There are a lot of great people there who can help you throughout life."





The coach behind the state champions

Isabella Schreck junior reporter

The glitz and glamour of high school volleyball. That championship winning pass, set and spike. Fans cheer, state medals and trophies are won.

This is something dreamed of by many teams, but experienced by few.

This has been a yearly routine for head boys' and girls' varsity volleyball coach Jordan Vidovic for three consecutive seasons.

But the process from season opener to state championship match was not as easy as his players made it look to be out on the court.

"We try to find a steady balance of intensity and enjoyment," Vidovic said. "It's important to find that middle ground, to push ourselves to work harder than any other team is working. We talk about what we need to improve on in practice, and let the rest take care of itself."

The occasional blood, sweat and tears that went into every practice and game paid off for Vidovic as he led the girls' varsity team to state championships in 2017 and 2018, followed by a 2019 championship for the boys' varsity team. The girls also won nationals in 2018.

Vidovic is the second coach in Illinois High School Association history to win state titles with both genders in the same school year.

Named Volleyball Magazine's "2019 High School Coach of the Year," this Br. Rice and Lewis University setter turned volleyball coach could not have predicted this kind of success.

"I never thought about winning until it actually happened," Vidovic said. "I continually focused on what was in front of us. We were always in our heads because we are so driven by our own process. I try to hold my players to that so we don't look down the road to future games and their possible results."

But for this head coach, volleyball is not about chasing records and championships.

"I love coaching at the high school level and the competition that comes with every single game," Vidovic said. "I'm a highly competitive person and I believe that my players should want to push themselves in what they do every single day. My goal is to create a special environment for my players. They work so hard, and they deserve the opportunity to have big wins and team experiences."

Looking beyond the precision that made the program victorious, assistant girls' varsity coach Erica Harris sees Vidovic as a quiet leader amongst the roaring crowds.

"Coach Vidovic has given me the confidence to become a better coach," Harris said. "He has such a deep knowledge for the game, and allows me to be involved in the decision making process. He has taught me, along with the importance of discipline, that sometimes saying nothing is better than constant feedback."

Vidovic attributes his success to fellow head coaches, their philosophies and their

"Other head coaches like Coach Connolly, Coach Sefcik, and Coach Biebel, and their process of running a program have a huge influence on me," Vidovic said. "I talk to their players and try to make connections with them, to see what makes them great athletes, so I can feed that into my own team."

Vidovic's motivation also stems from his players and the work they put into the program every season. The accolades earned come from his athletes, while he works to bring out their full potential in and out of the gym.

"Even after two state wins, Coach Vidovic continues to hold us players to extremely high standards," senior right side Camryn Hannah said. "He has instilled in us good morals, and constantly makes sure we are on top of our school work and we are representing our team and ourselves as good people."

To create a winning program, which culminated eventually into three state titles, Vidovic would not allow outside distractions to invade his court.

"We feel if all the little details in our practices, games and tournaments are figured out, our success will take care of itself," Vidovic said. "We look at being on time, setting up the net properly and being



photo by P.J. Cunningnam

Head volleyball coach Jordan Vidovic talks strategy during a time out during the game against Munster on October 9 in the Red and White Gym. The girls won in two, 25-17, 25-15.

ROAD TO STATE BEGINS

IHSA regional semifinals Tuesday, October 29-Stagg H.S. 5:30 p.m.

in uniform over creating goals. We focus on the steps in between that will bring us to the point of success."

The making of state winning boys' and girls' programs requires much more than a steady foundation of volleyball skills.

"The strategies and styles of the game differ, especially when it comes to the boys' and girls' personalities," Vidovic said. "As a coach, you have to modify your approach in practices and in games to find different ways to keep each group focused."

Every team faces tough opponents, but Vidovic believes that how athletes handle those challenges separate the good programs from the state champions.

Junior outside hitter Ewelina Gacek is no stranger to the pressure of the game, but as expectations get higher after each victory, she believes Vidovic keeps his players focused on their work ethic.

"Coach Vidovic provides us with challenges every time we set foot in the gym," Gacek said. "No matter what teams we play, he ensures we play at the highest level. Our wins are the result of his consistent dedication and effort."

As players graduate, the remaining athletes strive to build camaraderie and establish new leadership.

"Last year's seniors were incredible examples for the rest of the team," senior defensive specialist Michael Yerkes said. "I continue to see them as role models."

Even with a promising future, Vidovic does not take his teams' success for granted.

"Because of what our teams have done previously, we're every opponent's biggest game," Vidovic said. "But we are not going to settle on our past successes."

Cross-country teams running toward successful regionals

Elizabeth Delehanty editor-in-chief

The RedHawk cross country teams will compete at the IHSA Class 3A regional meet at Midlothian Meadows tomorow, with the girls running at 10 a.m. and the boys at 11 a.m.

The girls' team will try to continue its winning streak as they have won first place for the last three years.

"We definitely want to go for year four," senior girls captain Amanda Tracy said. "We have put in a lot of work each week since June and now it is time to work together as one unit, trust our training and finish the race."

Both teams finished in second place at the ESCC Conference Championships on October 19, where senior Amanda Tracy and sophomore Nora McClorey received all-conference honors.

"It felt amazing to receive honors," Tracy said. "I go into every race thinking of my team and trying to do my best for them. I am so proud of how hard we have worked this season."

The boys' team captain, senior Thomas Leonard, came in first place at the ESCC championships, followed by sophomores Jake Phillips (6th) and Andrew Kerlin (18th) and juniors Kevin Bugos (15th) and Tommy Kavanugh (10th). All five runners also received all-conference honors.

"It felt really good to take first place in the championships," Leonard said. "Although we missed the team win by 8 points, I couldn't be prouder of the hard work that everyone put in. It was a great competition."

The boys' team also did well at the Niles West Savage Invite on Oct. 5, with Leonard finishing in second place. The RedHawks finished 5th in the Class 2A/3A division, beating their previous record of 15th place.

"I am extremely proud of how we have developed as a team," Leonard said. "We were a very young team last year and after a great summer of hard work, we came into the season strong and beat our record by 10 spots. We have improved as a team and we strive to do our best at each and every match."



photo by Patrick Quinn

Varsity Cross Country runners Brigid Englehart (L) and Bailey Butler (R) outpace their Lincoln Way East opponent at the Rich Central Jimmy Daniels XC Invitational on October 12. Last weekend, both the girls' and boys' teams took second place at the ESCC championship meet. Both teams compete tomorrow in the IHSA Class 3A regional meet at Midlothian Meadows beginning at 10 a.m.

varsity football

RedHawks need a win tomorrow at Loyola to advance

Angel Ortiz Jr. junior reporter

The RedHawk varsity football team will need a victory against Loyola tomorrow in order to advance to the playoffs.

On September 28, the RedHawks beat Fenwick 35-17, followed by losses to Mt. Carmel (21-14) on October 4 and Nazareth (39-29) on October 11.

A 31-6 win over St. Patrick High School last Friday brought the team's overall record to 4-4. Earlier season victories came against Dunbar and Lake Zurich.

"Our offense has gotten off to slow starts each game, although we want to be our best straight out of the game," Dawczak said. "We want our guys ready to play aggressively and pressure the other team right away."

This is Dawczak's third season as head coach. The RedHawks were undefeated in his first season and 8-1 in his second season.

"We have faced a lot of tough teams this year," junior defensive back Jovan

Marsh said. "We knew that nothing would come easy to us this season. We knew that we would have to fight for every point. We love the competition and every game has been a learning experience preparing us for the playoff

As they prepare to face Loyola tomorrow, Dawczak remains proud of his players, particularly his seniors and team captains.

"Our guys have worked incredibly hard this season, going to practice everyday and giving it their all," Dawczak said. "Our captains have really stepped up this season, showing the way for younger guys and have been leaders all season. Our seniors have done a really great job of filling in their captain roles."

Marsh emphasized that the RedHawks are going to fight to the last second of the last quarter in tomorrow's game.

"We will not give up hope and we will play until that final whistle blows," Marsh said. "I am confident that we are going to finish the season out strong."



Running back Amari Watkins holds off his Mt. Carmel opponent for extra yardage at the homecoming game on October 4, but the RedHawks fell 21-14. The team plays tomorrow at Loyola at 1 p.m.



photo by Alannah Ekberg

Senior Nicole Micklin prepares to return a serve during her singles match at the Carly Court Invitational on August 24. Micklin was one of five RedHawks to advance to state this week.

Five advance to tennis state finals

Grace Molenhouse junior reporter

The RedHawk girls' varsity tennis team went 20-3 this season, tying for first place at the IHSA sectionals on October 18. Five players qualified for state, including seniors Nicole Micklin, Isabella Rabianski, and Kat Balchunas, junior Sonya Dremak and sophomore Molly Malloy.

Results from the state finals (Thursday, October 24-Saturday, October 26) were not available at press time.

Head Coach Nicole Selvaggio reflected on the season and how the team achieved their goals.

"Our team motto is 'Be the Legacy,' so our goal was to put forth our best effort to ensure success on the courts and create a respectable legacy for our program," Selvaggio said. "We wanted a strong showing at the ESCC tournament and we achieved the greatest results in program history."

The varsity players placed third or higher in their respective positions and the team took second place overall in the ESCC tournament, which accounts for the team's record performance this season.

The five state qualifiers prepared for the tournament by practicing daily and continuing to evaluate their performances, according to Micklin.

"We also support each other in any way possible because that's one of the most important aspects when it comes to big competitions," Micklin said.

No matter the outcome of this week's state finals, the girls will always remember their record season and remain proud of the standard they set for future teams.

"I believe that this team doesn't get caught up with challenges but pushes themselves instead to improve their skills and game," senior captain Victoria Georgelos said. "This has been a season to remember. Coach Selvaggio asked us to be the legacy and we did that."

varsity soccer

RedHawks upset the Caravan

P.J. Cunningham junior reporter

his team would have to play pretty close to perfect if they wanted to beat Mt. Carmel, ranked 15th in the nation as recently as October 8.

"If we possessed the ball, limited our mistakes, and showed as much patience as we have been all season, we knew it could lead to a win," Maxwell said.

Coming off their third regular season loss, Mt. Carmel was out for revenge, and started the game aggressively, scoring two goals early in the first half. The RedHawk players were up to the task though, carrying momentum from wins in their last two games.

"After two big wins against St. Viator and Shepard, we were ready for a battle against Mt. Carmel," senior captain Aidan Gleeson said. "Although we went down 2-0 early, we knew we just needed constant effort and to keep playing our game."

The RedHawks' resilience was rewarded with two late first-half goals from senior forward Ethan Fit and sophomore Head coach Sean Maxwell knew that midfielder Marc Carreon. Carreon then scored his second goal early in the second half, giving the RedHawks their first lead.

> "After I scored the tying goal, I knew we'd have the momentum going into halftime," Carreon said. "During half-time, we decided that we were not satisfied with a tie. So I knew that we needed to put in another goal to help us finish the game."

> While Carmel would pull another goal back, a fourth RedHawk goal, courtesy of senior winger James Hunt sealed the upset.

> After a 4-3 regional semifinal victory Tuesday night against Lincoln-Way East, the RedHawks host the regional final tonight at 5 p.m., facing Stagg.

> Maxwell is optimistic about his team's prospects.

> "This may be the deepest team I've coached," Maxwell said. "We can rely on so many players and that gives us confidence to win games."

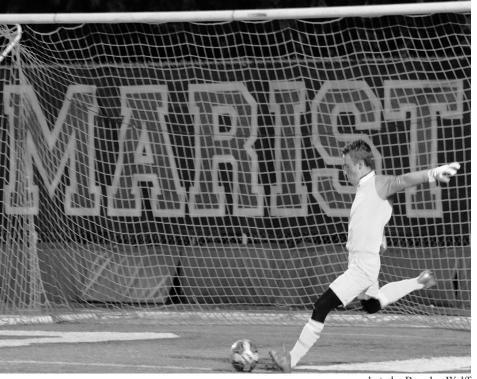


photo by Brendan Wolff

Senior goalkeeper John Kennedy boots the ball out of the RedHawk goal box in a 4-3 upset victory against Mt. Carmel on October 16. The team is 12-6-4 so far this season.