



Back to School Guide 2023-2024

with a **Special Freshman Section**



MARIST HIGH SCHOOL
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Chicago, IL 60655
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MISSION STATEMENT

The Mission of Marist High School as a Roman Catholic, coed high school, is to make Jesus Christ known and loved in the Marist Brothers' tradition, while preparing students for higher education and life.

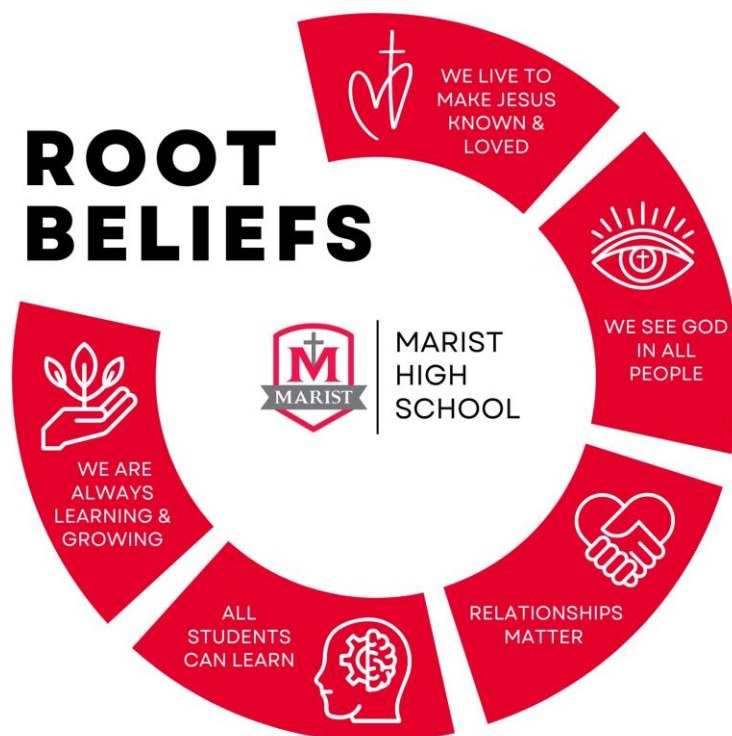




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Dear Marist Community,

This September 9th will mark the 60th anniversary of the opening of Marist High School. Six decades of dedicated education, growth and accomplishments have shaped our school into the extraordinary school it is today. This journey would not have been possible without the tireless support and trust you have placed in us.

Since that first day of school, we have strived to provide not just an education, but an environment where spirituality, values, character and excellence are nurtured. Over the years, we have witnessed students who have evolved into responsible people, equipped with the faith, knowledge and skills to face the challenges of an ever-changing world.

As we embark on the next sixty years of faith-filled education, I would like to express my heartfelt gratitude to you for your continuous partnership and involvement in your child's education. Your encouragement, participation in school events and commitment to fostering a positive learning environment have been invaluable in our successes. As our fight song states, "Loyal and true are you!"

May this upcoming year be filled with wonderful opportunities of growth for your sons and daughters. I look forward to seeing you around school this year.

With thanks,

Larry Tucker '79
President

Dear Marist Community,

As we begin another school year, we do so with excitement and renewed energy. Our students are about to embark on another year of learning and growing. This year our communication to parents about the need for a true partnership between the families and the school. We are all here to guide our students toward their graduation day and into their life beyond Marist.

A rearview mirror shows us where we have been, and what we went through in order to get to where we are going. This mirror shows us the days of a pandemic and how we all readjusted our lives in order to get through it. During that time our students developed habits – some good and some not so good. We are spending time this year focusing on positive habits in order to help our students continue to develop in the classrooms, the hallways, the fields, the courts and in our interactions with one another. At Marist we know that relationships matter and all students can learn.

This year, our school's theme – taken from our Marist pillars – is Presence. We will also be sharing our Marist Root Beliefs with our students and the greater Marist community. We look forward to both of these guiding our daily interactions with one another. The theme of Presence AND our Root Beliefs will also help guide our students and their positive habits.

Please take a look inside this book as it will provide you with loads of information about Marist and our policies and procedures. I look forward to seeing you on campus this year as I anticipate all of the ways that your student will contribute to Marist to make this a great, memorable year.

Kind Regards,

Meg Dunneback
Principal



THE ORIGINS OF MARIST EDUCATION

The tradition of Catholic education that is known as “Marist” was begun by a French priest, St. Marcellin Champagnat, in 1817. Today, Marist schools, colleges and universities are found in over 83 countries throughout the world, leading hundreds of thousands of young people to be what St. Marcellin believed each of them could be – good Christians and good citizens.

Dismayed by the ignorance he found among the rural children of southern France in the aftermath of the French Revolution and spurred on by a strong faith; Father Champagnat founded an order of teaching Brothers and established a network of village schools. From the beginning, the schools reflected many of the qualities of St. Marcellin himself: they were places where hard work and excellent achievement were valued, places where the individual was genuinely loved and prized, warm places where a strong family spirit was evident, places characterized not by a lack of pretense, but rather by simplicity and calm determination. A special concern was afforded those students who found school difficult. Above all, the early Marist schools were places that had the Gospel at their heart, encouraging students to respond to it with the same faith and generosity that Mary did.

MARIST EDUCATION TODAY

Today the charism which is at the heart of Marist schools and other educational ministries is being expressed by both the Marist Brothers and lay people. Generations of teachers have been inspired by the Marist way and have made it their own beginning with the first Marist foundation in the United States in Lewiston, Maine in 1886. Our US Marist schools have become known for their emphasis on spiritual and academic development, for their closeness to the communities they serve, and for the strong spirit which exists within them.

A Marist school has the gospel of Jesus Christ at its heart. The members of the school community seek to live out their response to the gospel with the same faith, hope, and love that Mary did. Like Mary, they seek to make Jesus Christ known and loved.

St. Marcellin Champagnat wished for Marist schools to have a family spirit where all would relate to each other as members of a loving family would intuitively do. He believed that the key means of education was the personal relationship between teacher and student and so he encouraged the generous presence of teachers in the lives of the young. He insisted on a prevailing simplicity that would ensure transparency, integrity and lack of pretense in relationships, method, and style. He encouraged zeal and a love of work. These defining elements: family spirit, presence, simplicity, love of work, and the way of Mary – give a Marist school its distinctive values and culture.



ADMINISTRATIVE TEAM

Mrs. Meg Dunneback, PRINCIPAL

Mrs. Dunneback is beginning her third year as the principal of Marist. She has a breadth of experience in education as an English teacher, a learning community facilitator, Dean of Discipline and Assistant Principal of Curriculum and Instruction.



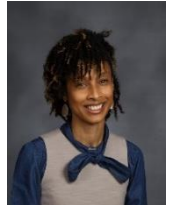
Mrs. Elaine Gaffney, DIRECTOR OF TEACHING AND LEARNING

Mrs. Gaffney has been in education for over twenty years including serving in leadership roles in elementary, high school and higher education. In her third year as the Director of Teaching and Learning, Elaine oversees the Department Chairs and guides professional development for the teaching staff.



Mrs. LaToya Hayes, DIRECTOR OF DIVERSITY, EQUITY AND INCLUSION

Mrs. Hayes taught Spanish at Marist for seventeen years. This her third year in the role of Director of Diversity, Equity and Inclusion. She promotes cultural diversity and provides training and resources in the areas of inclusion, diversity, equity and justice to faculty, staff and students.



Mr. Joseph Inzinga '77, DEAN OF STUDENTS - UPPERCLASSMEN

Mr. Inzinga has served in many roles at Marist: Dean of Discipline, Academic Dean for Underclassmen, and Social Studies teacher. He begins his fourth year as the Dean of Students for juniors and seniors. In this role, Mr. Inzinga will manage discipline issues, oversee attendance, and facilitate school safety.



Mrs. Joy Lewis, DEAN OF STUDENT SUCCESS

Mrs. Lewis begins her 25th year in education and her 4th year at Marist. In her role she oversees academic concerns for the students at Marist for all year levels. Additionally, she manages the testing programs at Marist.



Mrs. Beth O'Neill, DIRECTOR OF STUDENT SERVICES

Mrs. O'Neill served as the Dean of Discipline for Upperclassmen for fifteen years and assumed the role of Assistant Principal for Student Services in 2020-21. Currently she is the Director of Student Services. She oversees Student Activities, Campus Ministry, the Health office, Parking and student events, along with other student life needs.





ADMINISTRATIVE TEAM (continued)

Mr. Don Pirkle '77, DEAN OF STUDENTS - UNDERCLASSMEN

Mr. Pirkle begins his 20th year as the Dean of Students, overseeing freshmen and sophomores. He will manage non-academic areas of student life for freshmen and sophomores including discipline issues, attendance and the driver education program.



Mr. Larry Tucker '79, PRESIDENT

Mr. Tucker was the principal of Marist High School for 22 years – the longest serving principal of a Marist School in the United States. During his tenure as principal, Mr. Tucker spearheaded expansions of critical infrastructure and curriculum, including a 1:1 iPad initiative and the completion of a \$15 million Science Center. He begins his fourth year as president this year. Mr. Tucker is passionate about the value of a Catholic education and serves as the chief executive officer and “chief executive of faith” at Marist High School.



ADMINISTRATIVE TEAM CONTACT INFORMATION

President	Mr. Larry Tucker	5371/ tucker.larry@marist.net
Principal	Ms. Meg Dunneback	5371/ dunneback.meg@marist.net
Dean of Students-Upperclassmen	Mr. Joseph Inzinga	5361/ inzinga.joseph@marist.net
Dean of Students-Underclassmen	Mr. Don Pirkle	5322/ pirkle.donald@marist.net
Dean of Student Success	Ms. Joy Lewis	5372/ lewis.joy@marist.net
Director of Diversity, Equity, and Inclusion	Ms. LaToya Hayes	5417/ hayes.latoya@marist.net
Director of Student Services	Ms. Beth O’Neill	5320/ oneill.beth@marist.net
Director of Teaching and Learning	Ms. Elaine Gaffney	5355/ gaffney.elaine@marist.net



2023-24 KEY CALENDAR DATES

Friday, August 18 th	Freshman Orientation
Monday, August 21 st	Freshman Orientation
Tuesday, August 22 nd	First Day of Class, All Students
Monday, September 4 th	Labor Day, No School
Thursday, September 14 th	Back to School Night
Wednesday, October 11 th	Testing Day
Thursday, October 12 th	Parent-Teacher Conferences, No School
Friday, October 13 th	No School
Monday, November 6 th	Faculty Retreat, No School
Wed.–Fri., November 22 nd –24 th	Thanksgiving Break, No School
December 21 st –January 5 th	Christmas Break, No School
Monday, January 8 th	Professional Development, No School
Monday, January 15 th	Martin Luther King, Jr. Day, No School
Friday, February 9 th	Professional Development, No School
Friday-Monday, February 16 th , 19 th	February Break, No School
Friday, March 15 th	Professional Development, No School
Monday, March 18 th	March Break, No School
Thursday, March 28 th -Friday, April 5 th	Easter Break, No School
Monday, April 8 th	Professional Development, No School
Thursday, May 16 th	Graduation
Friday, May 17 th	No School
Thursday, May 23 rd	Last Day of School

Our complete “School Calendar” for the 2023-24 school year will be available on our school website.



DAILY & SPECIAL SCHEDULES

Regular Schedule

46-minute classes

Period 1	8:00-8:46 am
Period 2	8:50-9:41 am
Period 3	9:45-10:31 am
Period 4	10:35-11:21 am
Period 5	11:25 am-12:11 pm
Period 6	12:15-1:01 pm
Period 7	1:05-1:51 pm
Period 8	1:55-2:42 pm

Late Start Schedule

Thursdays: 37 -minute classes

Period 1	9:10-9:47 am
Period 2	9:51-10:33 am
Period 3	10:37-11:14 am
Period 4	11:18-11:55 am
Period 5	11:59 am-12:36 pm
Period 6	12:40-1:17 pm
Period 7	1:21-1:58 pm
Period 8	2:02-2:40 pm

Half Day Schedule

Inclement Weather: 30-minute classes

Period 1	8:00-8:30 am
Period 2	8:34-9:09 am
Period 3	9:13-9:43 am
Period 4	9:47-10:17 am
Period 5	10:21-10:51 am
Period 6	10:55-11:25 am
Period 7	11:29-11:59 am
Period 8	12:03-12:34 pm

Early Dismissal

Student Assembly/Rally: 35-minute classes

Period 1	8:00-8:35 am
Period 2	8:39-9:19 am
Period 3	9:23-9:58 am
Period 4	10:02-10:37 am
Period 5	10:41-11:16 am
Period 6	11:20-11:55 am
Period 7	11:59 am-12:34 pm
Period 8	12:38-1:14 pm
Assembly/ Rally	1:30-2:40 pm

Mass Schedule

2-hour block for Mass: 30-minutes classes

Period 1	8:00-8:30 am
Period 2	8:34-9:09 am
Period 3	9:13-9:43 am
MASS	9:47-11:47 am
Period 4	11:51 am-12:21 pm
Period 5	12:25-12:55 pm
Period 6	12:59-1:29 pm
Period 7	1:33-2:03 pm
Period 8	2:07-2:38 pm



OFFICE CONTACT INFORMATION

Accounting	Ms. Patti Derdzinski	5353/ derdzinski.patti@marist.net
Athletic Director	Mr. Eric Simpson	5367/ simpson.eric@marist.net
Assistant to Counseling and Student Services	Ms. Eve Gambla	5324/ gambla.eve@marist.net
Assistant to the President and Principal	Ms. Karen Laurencell	5371/ laurencell.karen@marist.net
Assistant to the Student Deans	Ms. Ruth Maloney	5369/ maloney.ruth@marist.net
Attendance Office	Mrs. Amanda Stratton	5350/ stratton.amanda@marist.net
Bookstore	Ms. Eileen Keffer	5307/ keffer.eileen@marist.net
Campus Ministry	Mr. Michael Brennan	5338/ brennan.michael@marist.net
Development Office	Fr. Thomas Hurley	5316/ hurley.thomas@marist.net
Director of Admissions	Ms. Kelsey Callahan	5330/ callahan.kelsey@marist.net
Director of Finance	Mr. Marion Klatka	5331/ klatka.marion@marist.net
Director of Security	Mr. Michael Callahan	5376/ callahan.michael@marist.net
Director of Strategic Communications	Ms. Kristine Kavanagh	5311/ kavanagh.krissy@marist.net
Director of Student Activities	Ms. Hannah Doyle	5339/ doyle.hannah@marist.net
Director of Technology	Ms. Irene Halko	5354/ halko.irene@marist.net
Health Office	Ms. Mandy Gaida	5352/ gaida.amanda@marist.net
Marcellin Program Director	Ms. Erin Kelly	5304/ kelly.erin@marist.net
Media Specialist/Librarian	Ms. Kristen Rademacher	5356/ rademacher.kristen@marist.net
Skyward & Canvas Manager	Mr. Patrick Ryan	5370/ ryan.patrick@marist.net
Tuition and Bus Information	Ms. Kathy Majka	5317/ majka.kathy@marist.net

FACILITIES



SCHOOL HOURS

- Regular Class Schedule: 8:00 am – 2:42 pm
- Cafeteria Hours: 7:00 am – 5:00 pm
- ARC (Academic Resource Center) Hours: 7:30 am – 4:00 pm
- Bookstore Hours: M/W 10:00 am – 1:00 pm T/R 12 N – 4:00 pm

CLASSROOMS

Classrooms accommodate normal class sizes. Our average class size is 28 students.

LOCKERS

Locker assignments can be found on the students' schedules. Lockers are assigned alphabetically and are labeled with students' names. Questions regarding lockers should be directed to **Mr. Donald Pirkle**, at pirkle.donald@marist.net or at 773.881.5322.

WATER FOUNTAINS

The only operating water fountains at Marist will be those that fill water bottles, not fountains with mouth spouts. Students may carry transparent water bottles with lids.

CAFETERIA/LUNCH PERIODS

The 2023-24 academic schedule includes four lunch periods.

- Students will be assigned to one of four lunch periods.
- Lunch will only be eaten in the cafeteria.
- The Country House (Marist's food service company) will provide multiple cafeteria lines inside and outside the cafeteria for prompt service.
- A reminder that Marist High School is a CLOSED campus; students are NOT allowed to leave campus during the lunch periods.
- Our contact at The Country House (food provider) is varela.jissel@marist.net.
- **MYMEALTIME** is the online account system used for adding money to a student's ID in order to purchase food in the cafeteria; this can also be done in person in the cafeteria.

TRANSPORTATION

The Safeway Transportation buses will drop students off in the morning at the Main Gym doors. The buses will depart at the end of the day at 3:00 pm, and the buses will be parked at the west end of the campus, near the baseball complex. There will be one activity bus servicing the north route which will promptly depart at 5:15 pm at the Main Gym doors.

Any questions regarding the Safeway Transportation buses should be referred to **Mrs. Kathy Majka** at majka.kathy@marist.net or at 773.881.5317.

ACADEMIC PROGRAMS



MARCELLIN PROGRAM

Freshman and sophomore students who are enrolled in the Marcellin program will work with a team of teachers who meet regularly to best educate and support their academic growth. Peer leaders will be present in Marcellin classes, at the freshman, sophomore and junior level. The director of the Marcellin Program is **Mrs. Erin Kelly**. Mrs. Kelly can be reached at kelly.erin@marist.net or at 773.881.5307.

ADVANCED PLACEMENT COURSES

Advanced Placement (AP) courses call for in-depth instruction and collaboration. As always, Marist will continue to support the needs of our AP students and teachers by allowing for additional instructional time at the teacher's discretion. This could include before school periods, teachers' off periods or office hours, and after school periods. Specifics about these opportunities will be communicated by the individual teacher to students. All students enrolled in an AP course are required to take the AP exam at the end of the school year.

ACADEMIC SUPPORT AND TUTORING

The Marist High School tutoring program provides for additional supports before and after school. The Tutoring Program is run by **Mr. Lucas Fritsch**. Mr. Fritsch can be contacted at fritsch.lucas@marist.net.

Marist High School offers a Math Lab during each of the four daily lunch periods. The goal of these labs is to provide students with additional academic support to help them achieve optimal success in their Math courses. The lab will be staffed by a Math Lab coordinator, in addition to National Honor Society members. It will be open to all students. Students may opt to utilize the lab on an as needed basis, or they may be referred to the lab by their teacher or the Dean of Student Success.

PHYSICAL EDUCATION

As the Illinois State Board of Education states, "Physical activity can support students' overall health and well-being and help reduce stress and anxiety."

- Classes will take place outside weather permitting.
- Locker rooms will be open for 10 minutes before and after class for changing.
- All PE students must have a green lock for their PE locker.

TEXTBOOKS



Marist High School is a one-to-one iPad school. Each student is required to purchase his/her personal iPad. Nearly all textbooks used at Marist are in a digital format. Many may be downloaded to the iPad, while others are housed in a “cloud bookshelf” accessible through the internet.

With the continuation of Marist’s one-to-one iPad program, we anticipate textbook costs to range from \$250 to \$375 per student excluding any material fees (i.e. lab fees and art supplies). Exact costs are dependent upon the student’s grade level and class schedule.

Teachers have selected the best textbook for the curriculum in their subject. In some cases, no text will be required. In courses requiring a textbook, students will be directed by their teacher on how to access their texts. This will mainly take place via one of the following methods:

1. MARIST PURCHASED E-BOOKS: To facilitate the purchase of books for our families, Marist has purchased licenses or “seats” from several publishers, where available. Students will be provided access codes for these texts from their teachers during the first few days of school. Families will be billed for these individual texts through the Marist business office.

2. STUDENT PURCHASED E-BOOKS: In cases where Marist was not able to work directly with a publisher, students will be directed by their teacher how to purchase their eBook and other virtual materials. This may include purchase or rentals through Amazon.com, or other publishers. ISBN numbers will be provided. Students will be responsible for ordering and purchasing on their own.

3. iBOOKS: In cases where teachers have selected an iBook as the text, students will be directed to the iBook app and will purchase the book using their Apple ID. Students will be responsible for ordering and purchasing on their own.

4. TRADITIONAL TEXTBOOKS: In most English classes, and some other courses, students may need to buy novels, scripts, or other hard copy books. Teachers will provide direction on these titles and students will be responsible for ordering and purchasing on their own.

5. TEXTBOOK LIST: Please go to <https://www.marist.net/academics/academic-textbooks/> to be taken to the 2023-2024 textbook list. To be certain that you are ordering the correct book(s), please verify both the Course Name AND Course Number on your schedule before ordering books. A full textbook list by department is also available along with a list of art and technology fees that apply to some courses



COURSE SCHEDULES

Sophomore, junior, and senior students will all be able to log in to their student Skyward accounts to view their 2023-2024 course schedules. The [LINK TO SKYWARD](#) can be found at www.marist.net under the 'Student' tabs. Log on to Skyward and click on the 'Scheduling' tile to view your schedule.

This is also accessible from your Parent's account(s) under the "Parents" tab from www.marist.net.

If you experience difficulty logging on or navigating Skyward or you find an error in your schedule, please email [Mr. Patrick Ryan](mailto:ryan.patrick@marist.net) at ryan.patrick@marist.net or call 773.881.5370.

Student schedules may not be changed to accommodate student preferences for specific teachers, class periods, or free periods.

ADD/DROP

An add/drop period was offered to students in the spring and during the summer of 2023 to make requests to change courses for the upcoming school year. No additional add/drop periods will be offered.

A student may only drop or add a course if the student is academically misplaced. This must occur by September 8, 2023. Please see the student handbook for the requirements for dropping or adding a course.

GRADUATION REQUIREMENTS AND GRADING



GRADUATION REQUIREMENTS

RELIGIOUS STUDIES	4.0 credits
ENGLISH	4.5 credits
MATHEMATICES	3.0 credits
SCIENCE	3.0 credits
SOCIAL STUDIES	3.0 credits
PHYSICAL EDUCATION/HEALTH	1.5 credits
VISUAL AND PERFORMING ARTS	1.0 credit
WORLD LANGUAGE	2.0 credits
ELECTIVES	3.0 credits
TOTAL CREDITS	25.0 credits

GRADE QUALITY POINTS

GRADE	A.P.	HONORS	ADVANCED	ACADEMIC
A+	5.75	5.25	4.75	4.25
A	5.5	5.0	4.5	4.0
B+	5.0	4.5	4.0	3.5
B	4.5	4.0	3.5	3.0
C+	4.0	3.5	3.0	2.5
C	3.5	3.0	2.5	2.0
D	2.5	2.0	1.5	1.0
F	0	0	0	0

GRADING SYSTEM

A+ =	97-100%
A =	90-96%
B+ =	87-89%
B =	80-86%
C+ =	77-79%
C =	70-76%
D =	60-69%
F =	59-0%



FINAL GRADES

- Final grades are calculated at the end of each semester and determine whether or not the student has passed or failed the course for the semester.
- The semester grade is the ONLY grade that appears on the student transcript.
- The semester grade is determined as follows:
 - Semester coursework: 40% summative assessments, 50% summative assessments
 - Semester exam: 10%
- Semester grades are used to calculate a student's grade point average (GPA). The cumulative GPA is always calculated by the weighted grade.

HONOR ROLL

- The honor roll is calculated at the conclusion of each semester using weighted grades.
- The honor roll distinctions are as follows:
 - Deans List = GPA of 4.0 or higher
 - Honors = GPA of 3.5 to 3.99
- A list of honor roll recipients will be posted at the conclusion of each semester.

ELIGIBILITY POLICY

1. Students' grades are pulled weekly for athletic and extracurricular eligibility. Students with two or more Fs are deemed ineligible for the upcoming week.
2. Grades must be posted each Thursday by 9 pm by all teachers. These posted grades will determine eligibility for athletic and extracurricular participation beginning the following Monday through Sunday of the next calendar week.
3. The eligibility list will be run overnight into Friday morning of each week, and will be sent to all faculty, staff and coaches by the Dean of Student Success.
4. On Fridays, parents and students are notified if they appear on the ineligibility list.
5. The student-athlete who appears on the ineligibility list will be required to attend the after-school study program from 3:00-3:45 pm daily, each week, until they come off of the ineligibility list. The after-school study program is designed to support our student-athletes and help guide them toward success on and off the playing field. Ineligible student-athletes are required to complete five days of study hall. If an ineligible student misses a study hall period for any reason, they must attend a make-up date the following week, irrespective of a change in eligibility status. Failure to attend these required study halls may result in a delayed start to returning to play.
6. This policy will also apply to students who are cast in the fall play or spring musical. These students will be required to attend the after-school study program prior to attending any rehearsals. Continued ineligibility may result in removal from the casted role.
7. Student-athletes may continue to practice, but may not play or sit on the bench during games. Students who are ineligible may not be able to participate in Drivers' Education.



COURSE FAILURES

- All semester failures must be made up in the Marist High School Summer School program or made up with other coursework as approved by the Dean of Student Success.
- Students with excessive failures may be asked to leave Marist High School.

ACADEMIC PROBATION

- If a student fails two or more classes in a semester, he/she will be placed on Academic Probation. A student with multiple Ds may also be placed on Academic Probation.
- Students on Academic Probation may be required to attend additional study sessions.
- If a student does not show marked academic improvement, he/she may be asked to leave Marist High School at the conclusion of the semester based on discussion and review by the Administration

ACADEMIC WARNING

- Incoming freshmen with significant academic issues in their 8th grade year can be placed on Academic Warning for the first semester of their freshman year.
- Sophomores, juniors and seniors can be placed on Academic Warning for the first semester of the new school year based on their second semester report card from the prior year.
- A review of all students on Academic Warning will take place during the first semester of the new school year.
- Students on Academic Warning may be required to attend study or tutoring sessions.

SCHOOL ENTRANCES and EXITS



PICK UP/DROP OFF

Our campus traffic flow runs from east to west. Parents who are dropping off in the morning must enter at the traffic light and will drive west on the frontage road and exit at the “pork chop” exit next to the varsity baseball field. Don Pirkle, Dean of Students, will be directing traffic at this exit in the morning and in the afternoon.

The road in front of the Hynes Gym and Main Gym entrances and the circle drive in front of the Main Office Entrance will be closed to all vehicular traffic from 7:30 to 8:30 a.m. for student drop-off. These two areas will be used solely for student pedestrian traffic during that time frame.

Parents may stop on the frontage road in front of the Main Gym Entrance or the Main Office Entrance to drop off their son/daughter in a drop-off zone. A security guard will direct parents to the drop-off zone and then back on to the frontage road. Your student may enter school at either of those two entrances.

Upperclassmen who park on campus may enter at one of three entrances: the Main Gym Entrance, the Main Office Entrance or the Science Wing (Planetarium) Entrance.

PARKING

Students applied for parking in the spring of 2023 for a parking space for the 2023-24 school year. Hang tag pick-up will occur prior to the start of school on August 9th and 10th, from 8 am to 12 N in Mrs. O’Neill’s office next to Champagnat Square.

Questions regarding parking should be directed to the Director of Student Services, Mrs. Beth O’Neill at oneill.beth@marist.net or at 773.881.5320.

VISITOR MANAGEMENT SYSTEM (RAPTOR)

Marist High School uses the Raptor Visitor Management System to strengthen our program of campus security for students, faculty and staff. Part of keeping our school safe is knowing who is in our building at all times and the Raptor System allows us to do that. The Raptor System allows us to screen visitors, contractors, and volunteers who enter our school and provides us with a safer school environment.

All visitors must enter at the Main Office and be verified through the Raptor System. Visitors are also required to sign in and sign out. These steps allow us to keep track of all visitors in the building.

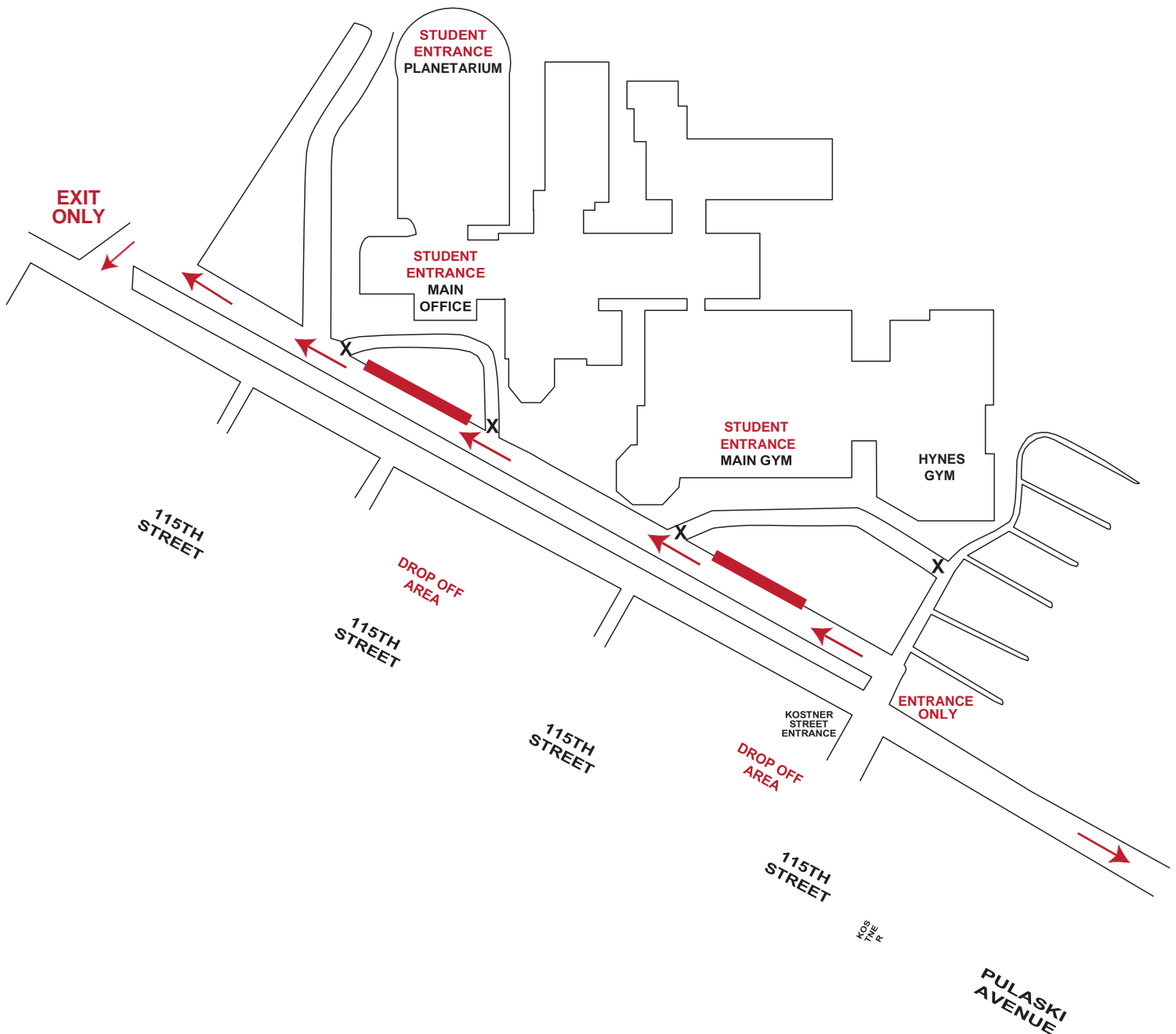
Upon entering the school, visitors will be asked to present a US Government issued ID which will either be scanned or manually entered into the Raptor System. The Raptor System will check to ensure that registered sex offenders are not entering the campus. The Raptor System checks the visitor’s name and date of birth with a national database of registered sex offenders. Once entry is approved, the Raptor System will issue a badge that identifies the visitor, the date and the purpose of his/her visit.

SCHOOL ENTRANCES and EXITS



Students may enter AND exit through three designated school entrances:

- The Science Wing (at the Planetarium)
- The Main Office
- The Main Gym



ATTENDANCE and TARDIES



Once MHS students arrive on campus at the beginning of the school day, they are expected to enter the school building and remain on campus unless they are excused by the Dean of Students. Students are required to attend ALL classes during the school day.

In case of illness or necessary absence, the following procedure is to be followed:

- ✓ A parent/guardian must call the Attendance Office at 773-881-5350 prior to the start of the school day to report a necessary absence on EACH day of the period of absence.
- ✓ If a student is not called in by a parent/guardian ON THE DAY OF THE ABSENCE, the student may receive a one-hour detention. Consistent failure to call a student in by a parent/guardian WILL result in a one-hour detention each time the student is not called in by the parent.
- ✓ Students arriving after 8:00 am must enter the building at the Main Office.
- ✓ Students arriving after 8:15 am require a parent/guardian phone call to the Attendance Office to report their child's lateness to school.
- ✓ The Dean of Students will email a parent at the end of the school day if no call is received to verify their student's absence or tardy to school.

TARDIES

Regular and timely attendance is essential for student learning. Marist expects students to be in class except when they are ill or have academic activities that take place outside the school building. Classes begin at 8:00 a.m. Student who arrive late must report to Main Office and sign in at the Attendance Office.

1. Although lateness is not considered acceptable, students will be excused for lateness SEVEN (7) TIMES PER SEMESTER. MHS feels that SEVEN late arrivals per semester are more than enough to cover transportation issues, illness, doctor appointments, oversleeping or a family need.
2. NO tardy after the 7th tardy will be excused for any reason – even if the parent calls the student in late. Only the Dean's Office may waive a tardy after the 7th one.
3. Students will be placed on **TARDY PROBATION** after the 7th tardy and will receive a detention for each tardy after the 7th one.
4. A student who receives more than ten (10) tardies in a marking period may have their grade adjusted to a Pass/Fail for that semester or they may be dropped from the class.
5. Students are required to serve their tardy detentions **ON THE DAY THEY ARE TARDY OR THE FOLLOWING DAY**. The student's failure to follow through on this may result in parent contact and further disciplinary consequences for the student.

ATTENDANCE and TARDIES

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much...
...but absences ADD UP!

WHEN A STUDENT MISSES 2 DAYS A MONTH.....	WHEN A STUDENT MISSES 4 DAYS A MONTH.....	WHEN A STUDENT MISSES 6 DAYS A MONTH.....
They will miss 18 DAYS a year.	They will miss 36 DAYS a year.	They will miss 54 DAYS a year.
They will miss 14 HOURS of MATH over the school year.	They will miss 28 HOURS of MATH over the school year.	They will miss 42 HOURS of MATH over the school year.
They will miss almost 1 SEMESTER of school by graduation.	They will miss almost 1 FULL YEAR of school by graduation.	They will miss almost 1 ½ YEARS of school by graduation.
The cost of those absences over four years is almost \$ 7,350.00	The cost of those absences over four years is almost \$ 14,700.00	The cost of those absences over four years is almost \$ 22,050.00

HEALTH OFFICE



The Marist High School Health Office is located in the athletic wing of the school in close proximity to the cafeteria. There is a school entrance/exit (main gym entrance) very close to the Health Office. The Health Office has a restroom, running water, windows, ventilation, and two quarantine areas.

Students who become ill during the school day should immediately let their teacher know that they need to go to the nurse's office and go directly there. The nurse will assess the symptoms and notify parents if needed.

The Health Office is staffed by **Mrs. Amanda Gaida**, a licensed school nurse. She can be reached at 773.881.5352 or by email at gaida.amanda@marist.net. Please visit the Health Office page on our website for additional information regarding health physicals, medication authorization forms, and other protocols.



Hand washing is one of the best ways to stay healthy and prevent the spread of infectious disease. Soap and water—available in all the washrooms—is the number one way to clean your hands. Hands should be fully lathered on front and back, between fingers, and under nails for at least 20 seconds. In the absence of soap and water, there will also be hand sanitizer available at entrances, near bathrooms and other points in the school, and in classrooms

SCHOOL COUNSELING



The Marist Counseling Department is committed to supporting student growth in the following areas: academic success, social and emotional development, and college and career readiness. It is our goal to help prepare students for higher education and life beyond high school.

The mission of the Marist High School counselors is to prepare all students academically, personally and socially to contribute at the highest levels of productive members of society, through a partnership of empowered students, educators, parents/guardians and the community.

STUDENT INVOLVEMENT

- ✓ All students will meet with their counselor during the school year.
- ✓ Additional meetings are welcomed and can be scheduled as necessary or desired.
- ✓ Meetings involving the student's parents/guardians and/or teachers are encouraged.
- ✓ Students and their parents/guardians are strongly advised to participate in workshops and other special events held throughout the year at Marist.
- ✓ Students will be required to fill out student data forms and other relevant paperwork related to the student's academic and college/career plans.
- ✓ Students and their parent/guardian are encouraged to notify their counselor of any external factors that may be negatively impacting academic performance.

COUNSELOR INVOLVEMENT

- ✓ All students are assigned a counselor at the beginning of their freshman year who will serve as the student's counselor throughout their four years of high school.
- ✓ Counselors will meet with students individually and in small groups, providing important resources and information.
- ✓ The student's counselor will provide written college and scholarship recommendations upon request.

SCHOOL COUNSELING



COUNSELOR ASSIGNMENTS AND CONTACT INFORMATION

Director of Counseling	Mr. Patrick Ryan	5370/ ryan.patrick@marist.net
Freshman Counselors (Class of 2027):		
Last names N-O	Mrs. Tasia Buford-Howell	5346/ bufordhowell.tasia@marist.net
Last names M	Mrs. Nichole Carey	5321/ carey.nichole@marist.net
Last names A-L	Mr. Joseph DiNolfo	5319/ dinolfo.joseph@marist.net
Last names P-R	Mr. Curtis Jones	5368/ jones.curtis@marist.net
Last names S	Mrs. Jill McManus	5312/ mcmanus.jill@marist.net
Last names T-Z	Ms. Robyn McNaughton	5323/ mcnaughton.robyn@marist.net
Sophomore Counselors (Class of 2026):		
	Mrs. Nichole Carey	5321/ carey.nichole@marist.net
	Mr. Curtis Jones	5368/ jones.curtis@marist.net
Junior Counselors (Class of 2025):		
	Mrs. Tasia Buford-Howell	5346/ bufordhowell.tasia@marist.net
	Mrs. Robyn McNaughton	5323/ mcnaughton.robyn@marist.net
Senior Counselors (Class of 2024):		
	Mrs. Holly Cox	5327/ cox.holly@marist.net
	Mrs. Jill McManus	5312/ mcmanus.jill@marist.net
Social Workers		
	Mr. Erik Christensen	5626/ christensen.erik@marist.net
	Mrs. Cathaleen Novak	5314/ novak.cathaleen@marist.net
Accommodation Specialists		
	Mrs. Erin Kelly	5304/ kelly.erin@marist.net
	Ms. Margie Sweeney	5336/ sweeney.margie@marist.net

COLLEGE COUNSELING



WELCOME SENIORS, CLASS OF 2024!

We welcome you back to Marist and to your senior year. The college counselors will be making presentations to the seniors within the first couple of weeks of the semester, but in the meantime, we want to provide you with a few important reminders as the school year begins. We are so excited to be working with you as you make your plans for the future. This is a very exciting time for you and we want you to know that you will be supported along the way.

We cannot stress enough the importance of checking your email regularly throughout the school year. We will be sharing important information with you, and colleges will also contact you via email. It is important to keep the lines of communication open so that you do not miss any opportunities or deadlines.

We anticipate many colleges visiting Marist during the school year. Please visit with the college representatives during your lunch period. They have valuable information for you and they are strong advocates for you throughout the college application process. You can view the schedule for the college visits in Maia Learning. You will also receive an email each week detailing the college visits for the week.

Since many colleges have changed their standardized testing requirements as a result of the pandemic, please check the individual college websites and www.fairtest.org for the most current information regarding testing requirements. It is always best to double check with the individual colleges when deciding if you should apply with or without test scores.

All Marist students are required to complete the “brag sheet” located in Maia Learning before teachers or counselors will complete their portion of supporting documentation for students’ application files. Once completed, students need to upload the brag sheet in Maia Learning.

We look forward to working with you!

Mrs. Allison Culver(L-Z) 5351/culver.allison@marist.net

Mrs. Nicole Peterson (A-K) 5305/peterston.nicole@marist.net

CAMPUS MINISTRY



The work that students and staff do within the Campus Ministry program is at the heart of Marist's mission to make Jesus known and loved. It is at the very core of our mission that students not just know the Catholic religion, but live the faith.

Our students engage in service and retreat opportunities in small groups offered throughout the year. Students will additionally participate in year level retreats. All students will take traditional in-class Religious Studies courses, and prayer services and other opportunities will take place in that space.

For more information on Campus Ministry or for support from a campus minister, contact:

DIRECTOR OF CAMPUS MINISTRY Mr. Michael Brennan 5338/brennan.michael@marist.net

CAMPUS MINISTRY STAFF Mrs. Colleen Coyne 5337/coyne.colleen@marist.net

Ms. Erin Stapleton 5359/stapleton.erin@marist.net



ATHLETICS



The fall sports season began on August 7th, and we look forward to another great year of athletic competition at Marist High School in 2023-24. Please see the following information pertinent to the upcoming year in athletics.

- Registration is required and open for all sports (including the winter and spring season):
<https://marist.8to18.com/accounts/login>
- Students must have a current physical on file prior to participating in try-outs:
<http://www.ihsa.org/documents/sportsMedicine/2022-23/PreParticipationPhysicalForm.pdf>

We will be hosting mandatory fall sport parent meetings beginning at 5:30 pm on Friday, August 18th as a part of our annual Red/White Night festivities. This is an important meeting at which our head coaches communicate team rules, player expectations and requirements, scheduling information, and the Marist High School athletic code of conduct.

Fall sport parents should enter at the Main Gym entrance. This year's meeting will begin in the Main Gym prior to individual teams meeting in various locations throughout the school. Following the meetings, we will commence scrimmages in girls' volleyball and football. We also look forward to performances from our cheer and dance teams. In addition, we hope you will join us for food, beverages and children's entertainment in the east parking lot.

Questions related to Athletics may be directed to:

Athletic Director	Mr. Eric Simpson	simpson.eric@marist.net	773.881.5367
Assistant Athletic Director	Mr. John O'Connell	oconnell.john@marist.net	773.881.5345
Athletic Coordinator	Mr. Anthony Newell	newell.anthony@marist.net	773.881.5300 x7212
Athletic Coordinator	Mrs. Loretta Casey	casey.loretta@marist.net	773.881.5310

Go RedHawks!

ATHLETICS



The IHSA sports season calendar is as follows:

Sport	2023-24 Season	Start Date	End Date
Boys' & Girls' Golf	Fall	08/09/23	10/15/23
Football	Fall	08/09/23	11/26/23
Girls' Tennis	Fall	08/09/23	10/29/23
Boys' & Girls' Cross Country	Fall	08/09/23	11/05/23
Girls' Swimming	Fall	08/09/23	11/02/23
Boys' Soccer	Fall	08/09/23	11/05/23
Girls' Volleyball	Fall	08/09/23	11/12/23
Girls' Basketball	Winter	10/31/23	03/18/24
Boys' Basketball	Winter	11/07/23	03/18/24
Wrestling	Winter	11/07/23	02/25/24
Cheerleading	Winter	10/24/23	02/04/24
Dance	Winter	10/24/23	04/01/24
Boys' Bowling	Winter	10/24/23	01/28/24
Girls' Bowling	Winter	11/14/23	02/18/24
Baseball	Spring	02/27/24	06/10/24
Softball	Spring	02/27/24	06/10/24
Boys' & Girls' Track & Field	Spring	01/16/24	05/27/24
Girls' Soccer	Spring	02/27/24	06/03/24
Boys' Volleyball	Spring	03/06/24	06/03/24
Boys' & Girls' Lacrosse	Spring	02/27/24	06/10/24
Boys' Tennis	Spring	02/27/24	05/27/24



STUDENT ACTIVITIES

Student engagement is a crucial part of the Marist experience. Student involvement in any extracurricular activity enhances academic performance and enriches a student's high school experience. At Marist High School, our goal is to have 100% participation in the extracurricular life of the school. To that end, we have numerous clubs and activities available to students to connect them to their areas of interest, comfort and happiness.

Our Student Council Officers for the 2023-24 school year are:

President: Kamron Beal
Vice-President: Meghan Kelly

Clubs and Activities:

Academic Team	Art Club	Art NHS
Bass Fishing	Black Student Union	Broadcasting Club
Chess Club	Cooking Club	Creative Writing
Environmental Club	E-Sports Club	Fencing Club
French Club	French NHS	Investment Club
Italian NHS	Latinos United	Liturgy Committee
Marist Youth	MARS	Math Team
Mock Trial Club	NHS	1 Book 1 Marist
Paranormal Club	Powerlifting	Pro-Life/Love Club
RedHawk Rowdies	Rugby	S.A.D.D.
Science Club	Sign Language	Spanish NHS
Speech Team	Stage Crew	Student Ambassadors
Student Council	Technology Club	Theater Guild
Ultimate Frisbee	W.E.L.L.	Yearbook

Students can stay up to date by following student activities on Twitter and Instagram using [@mariststudents](https://twitter.com/mariststudents).

Students and parents can contact [Ms. Hannah Doyle](mailto:doyle.hannah@marist.net), the Director of Student Activities at doyle.hannah@marist.net or at 773.881.5339.



CODE OF CONDUCT

The Marist High School Code of Conduct is intended to provide students, parents/guardians and the faculty the following:

1. An understanding of the behavior patterns expected of students.
2. The procedures used in maintaining the standard of conduct.
 - Class I: Petty Offenses – 1 hour detention
 - Class II: Minor Offenses – 2 to 5 hours of detention
 - Class III: Major Offenses – 6 or more hours of detention and/or minimum ½ day internal or external suspension and/or possible loss of extracurricular activities/school privileges
 - Class IV: Major Offenses – minimum of 1-day internal or external suspension and/or probation including detention hours and/or possible loss of extracurricular activities/school privileges
 - Class V: Parental Withdrawal
 - Class VI: Expulsion

Note: The disciplinary class of the student behavior code represents the minimum disciplinary consequence. The disciplinary class may be moved up to a higher class at the discretion of the Dean of Students, and the disciplinary consequences may be modified as deemed appropriate at the sole discretion of the Dean of Students and the Principal.

Note: Students who are dismissed from Marist High School for disciplinary reasons are not permitted to attend any Marist High School functions or have access to Marist High School property.



DISCIPLINARY PROCEDURES

Disciplinary situations may be handled through one of the following avenues:

STUDENT-TEACHER CONFERENCE

If a student's behavior becomes problematic in the classroom, the teacher will request a conference with the student to discuss the behavior, the expected change in behavior, and the consequence if the behavior does not improve.

DETENTION – REFERRAL TO DEAN OF STUDENTS

A teacher may give a student a detention or may refer a student to the Dean of Students to receive a detention. The number of hours of detention given is at the discretion of the Dean.

FORMAL DETENTION

Formal detention is conducted Monday through Friday both in the morning (7:15-7:45 am) and after school (2:50-3:30 pm). A specific classroom will be designated as the "detention room".

- Study Hall or Work Detentions are two ways in which detentions are served.
- Detentions are to be served within three days of receipt.
- Tardy detentions are to be served on the day the student is tardy or the following day.
- Students who accumulate 5 unserved detentions may be subject to in-school suspension.
- Saturday detentions are held at the discretion of the Dean; they begin at 7 am.
- Athletic practices and/or extracurricular activities are not reasons for missing detention.

INTERNAL OR EXTERNAL SUSPENSION

These may be imposed by the Dean of Students. All suspensions will result in the loss of school privileges and school-related activities on the day, night or weekend of the suspension. Suspensions may be anywhere from one day to an indefinite period of time as determined by the Dean of Students.

STUDENT HANDBOOK, IDs and IPADS



The Marist High School Student Handbook will be available online at the beginning of the school year. The Student Handbook contains important information about Marist High School's policies on student discipline, dress code, academic dishonesty, athletics, and academic requirements. Please take the time to review this handbook with your student as the school year gets underway.

The Dean of Students for your son or daughter's year level will be collecting a digitally-signed Student/Parent Contract. This contract indicates that you have read and reviewed the handbook, that you agree with the provisions and the policies, that you understand that it is a binding contract, and that these are the expectations for your son/daughter for the 2023-24 school year.

STUDENT IDs and ID POLICIES

Student IDs are issued to every student enrolled at Marist. All students MUST wear their photo ID and Marist lanyard around the neck and visible over the outermost layer of clothing during the school day. This includes all dress down days. Failure to do so will result in detention hours being issued. The Deans Office, oversees the creation of student IDs and also replaces IDs at a cost of \$5.00.

iPAD INFORMATION

Families should purchase their student iPad prior to Freshman Orientation in August. This will allow for each student to create their personal Apple ID at home, connect their iPad to their home Wi-Fi and be able to download necessary Apps.

Purchases must be made through outside vendors such as the Apple store or an authorized Apple reseller; iPads will not be available for resale through Marist High School. To maximize capacity, we recommend 128GB or higher; Wi-Fi only; NO cellular option; along with AppleCare+ coverage. All iPads MUST be at iOS14.8 or higher for security concerns. However, it is highly recommended that your iPad be current at the iOS 15.x level. Today's retail market sells the iPad Pro (12.9"), the iPad Air (10.9") and the iPad (10.2"). All three models are Apple Pencil compatible. The model well suited for Marist High School and most economical is the iPad 10.2" – Wi-Fi only. Please visit the Apple website at www.Apple.com for peripheral specifics i.e. Smart Keyboards, Apple Pencil, etc. We strongly encourage you to purchase a case for the iPad that protects the corner edges.

Please note that a detailed FAQ document is on our website at <https://www.marist.net/academics/ipad-program/> should you need further information.

SCHOOL UNIFORM GUIDELINES



All uniform items must be purchased through Tommy Hilfiger and must have the Marist High School logo on it. The ONLY exception are polo shirts which may be purchased through either Tommy Hilfiger or the Marist bookstore. More detailed information can be found on the Marist website at www.marist.net.

Marist High School maintains a formal dress code, which contributes to a seriousness of purpose and to a positive learning atmosphere. The school expects the full support of parents/guardians in implementing all aspects of the dress code. The school administration, through the Dean's Office, reserves the right to use discretionary judgment in determining the appropriateness of all items pertaining to the dress code.

Tommy Hilfiger will be the exclusive uniform provider for Marist High School. Classes of 2024 and 2025 may continue to wear clothing they have purchased from Lands' End for the 2023-24 school year. Also, a family may hand down Lands' End clothing to their incoming freshman (class of 2027). All new uniform purchases will be made through Tommy Hilfiger and must have the Marist High School logo on it.

The custom Marist uniform **ordering link** is <http://www.globalschoolwear.com>. You can shop by school name (Marist High School) or by school code (MHSU42).

Detailed dress code information is available in the Marist High School Student Handbook.

A digital copy of the Student Handbook is available on the **Marist website** at www.marist.net.

Specific dress code questions can be referred to the year level dean of your son/daughter.

Mr. Joseph Inzinga, Dean of Students, Upperclassmen (Juniors/Seniors)
773.881.5361 Email – inzinga.joseph@marist.net

Mr. Don Pirkle, Dean of Students, Underclassmen (Freshmen/Sophomores)
773.881.5322 Email – pirkle.donald@marist.net

GIRLS' DRESS CODE



JUNIOR AND SENIOR GIRLS are permitted to wear black skirts/skorts or black pants/shorts (warm weather days) to be purchased from Tommy Hilfiger. Black or brown belts must be work with pants/shorts. Please note that during the school day girls are NOT permitted to wear sweat pants or pajama under their uniform skirts (including senior service).

FRESHMAN AND SOPHOMORE GIRLS are permitted to wear khaki skirts/skorts or khaki pants/shorts (warm weather days) to be purchased from Tommy Hilfiger. Black or brown belts must be worn with pants/shorts.

Polo shirts are available in long-sleeved or short-sleeved styles and may be purchased from the Marist bookstore in (red/white or black/white) or from Tommy Hilfiger in red or black.

OPTIONAL OUTERWEAR: Students are allowed to wear Marist apparel over their polos.

Note: All non-compliant outerwear must be left in student assigned lockers or backpacks.

SHOES

Marist will allow black, brown, gray and white rubber-soled shoes or dress shoes. The shoes must be solid in color including the shoe laces. Shoe laces must be tied. Fluorescent colors are not allowed. Slippers, sandals, crocs, slide shoes and the like are prohibited. Socks/tights in red, white or black must be worn. During the winter months, students may wear boots of the aforementioned colors; cowboy, combat and fur boots are not allowed. The deans reserve the right to exclude certain footwear.

HAIR

Girls' hair is to be neat, clean, and well groomed. Dying hair unnatural colors (ie. pink, purple, bright red, green, blue, etc.) is not permitted. Note that the dress code does not prohibit hairstyles historically associated with race or ethnicity, or hair texture, including, but not limited to protective hairstyles such as braids, locks and twists.

HEAD COVERINGS

Hats, caps, bandanas and head scarfs are not permitted to be worn in the school building and should remain in student lockers or backpacks. Hoods are never to be worn in the school building. Headbands must be black, red or white.

MISCELLANEOUS

- ✓ Tattoos are not permitted. Pre-existing tattoos must be covered at all times.
- ✓ Gum is not permitted in the school building.

TECHNOLOGY

EARBUDS/EAR PHONES/HEADPHONES

These are prohibited in the hallways, in the cafeteria and in classrooms during the school day. Earbuds, ear phones and/or headphones may only be used for academic purposes when permission is given by the student's teacher or in the ARC for academic purposes (but not for music, game playing, non-academic videos).

CELL PHONES

Cell phones are allowed in the school building, however, cell phones should not be a disruption to the academic purpose of the school day nor should they be a distraction to student socialization. Cell phones must be placed in the cell phone caddy at the front of each classroom upon entering any classroom at the beginning of each class period.

ELECTRONIC DEVICES

- ✓ Students are not allowed to use their phone or iPads to make phone calls, send text messages, Facetime, tweet, snapchat, Instagram, instant message or otherwise communicate during academic classes for personal reasons. Additionally, cell phones are never to be used for phone calls or FaceTime in the hallways.
- ✓ iPads must NOT be cellular (ie. 4G/5G) devices.
- ✓ The school's network has filtering software in place to block inappropriate or harmful sites as defined by the Children's Internet Protection Act (CIPA) and the administration of Marist High School.
- ✓ Marist High School enforces the use of a technology protection measure which filters internet access on all of our computers with internet access. This filter protects against access by adults and minors to visual depictions that are obscene, child pornography or harmful to minors.
- ✓ Any illegal use and/or tampering with any of the school's network resources is strictly prohibited. This includes attempting to bypass the school's filtering and/or firewall system for any reason including the use of VPNs (free or purchased) while on Marist WIFI.
- ✓ Students are not allowed to videotape, photograph or record anyone (students, faculty, staff, visitors, guests, etc.) without his/her permission either on or off campus.
- ✓ The Dean of Students reserves the right to view the contents of a cellular device (phone or iPad) if a student is under investigation for cheating or other activities that violate a school disciplinary rule or policy. This includes the right to request the student's password for that cellular device for purposes other than to gain access to the student's account or profile on a social networking website. The school may, however, investigate or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of the investigation, the student may be required to share the content that is reported so that the school may make a factual determination.

BOYS' DRESS CODE



JUNIOR AND SENIOR BOYS are permitted to wear black pants/shorts (warm weather days) to be purchased from Tommy Hilfiger. Black or brown belts must be worn with pants/shorts.

FRESHMAN AND SOPHOMORE BOYS are permitted to wear khaki pants/shorts (warm weatherdays) to be purchased from Tommy Hilfiger. Black or brown belts must be worn with pants/shorts.

Polo shirts are available in short-sleeved styles and may be purchased from the Marist Bookstore in (red/white or black/white) or from Tommy Hilfiger in (red or black). Polo shirts may be worn all year.

OPTIONAL OUTERWEAR: Students are allowed to wear Marist apparel over their polos.

Note: All non-dress code compliant outerwear must be left in student assigned lockers or backpacks.

SHOES

Marist will allow black, brown, gray and white rubber-soled shoes or dress shoes. The shoes must be solid in color including the shoe laces. Shoe laces must be tied. Fluorescent colors are not allowed. Slippers, sandals, crocs, slide shoes and the like are prohibited. Socks/tights in red, white or black must be worn. During the winter months, students may wear boots of the aforementioned colors; cowboy, combat and fur boots are not allowed. The deans reserve the right to exclude certain footwear.

HAIR

Boys' hair is to be neat, clean, and well groomed. Dying hair unnatural colors (ie. pink, purple, bright red, green, blue, etc.) is not permitted. Note that the dress code does not prohibit hairstyles historically associated with race or ethnicity, or hair texture, including, but not limited to protective hairstyles such as braids, locks and twists. Facial hair of any kind is not permitted.

HEAD COVERINGS/JEWELRY

Hats, caps, bandanas, head scarfs and male jewelry are not permitted to be worn in the school building and should remain in student lockers or backpacks. Hoods are never to be worn over the head once in the building.

MISCELLANEOUS

Tattoos are not permitted. Pre-existing tattoos must be covered at all times.

Gum is not permitted in the school building.



PARENTS' CLUB

ABOUT THE PARENTS' CLUB

Parent involvement at Marist High School is a rich tradition that has transformed over the years. Today, the Marist Parents' Club offers parents an opportunity to connect with fellow families, spend time with their children at events, and help build the Marist community through volunteering at special events in conjunction with the school.

HOW DO I JOIN?

As a Marist parent, you are already a member of the Parents' Club. Please join us for our monthly meetings, which take place at 6:30 p.m. on the first Tuesday of every month in the school cafeteria.

The Parents' Club is grateful to have whatever time and talent you can spare. Please volunteer for one of our events, help with mailings, donate items, or come to the meetings. We welcome any time and talent you are able to share.

Follow Us on Twitter and Facebook for up to date information on meetings and events. You can also email us at parentsclub@marist.net for more information.

EVENT PHOTOS

If you wish to view and purchase photos from Parents' Club events, visit HR Imaging and click the orange circle that says "Order prints from special events." Enter "Marist High School" in the search, click "submit" and choose your event from the list.

Parents can contact **Mr. Austin Bilotto**, the Parents' Club Moderator at bilotto.austin@marist.net with questions.



FRESHMAN YEAR

FRESHMAN ORIENTATION – DAY 1	Friday, August 18 th	8:00 am–11:50 pm
FRESHMAN ORIENTATION – DAY 2	Monday, August 21 st	8:00 am–2:42 pm
FIRST DAY OF SCHOOL	Tuesday, August 22 nd	8:00 am–1:14 pm

A YEAR OF TRANSITIONS

What most freshmen do not yet understand is that their freshman year will be the first of many significant transitions they will have to make in their lives. How they handle the transition and what they learn from it will be invaluable to them in the future.

There is no guidebook that will guarantee freshmen smooth sailing through the various transitions of freshman year, but the wisdom and experience of faculty, staff and older students – some of whom have just completed the transition – is helpful.

HOMEWORK

HOMEWORK COUNTS!

Many members of the class of 2026 identified homework as one the biggest issues during their freshman year. What many freshmen did not understand from the outset was that in high school, homework can be a significant part of your semester grade. Missing homework assignments can result in a failing grade.

HOMEWORK IS MORE THAN WRITTEN WORK

Most freshmen quickly learn that just because there is not written homework, that does not mean that there is no homework. Reading assignments and self-initiated reviews are important parts of the homework spectrum and equally vital for your student's academic success.

HANDING HOMEWORK IN IS WHAT COUNTS

Homework that is completed, but not handed in to the teacher cannot be graded. If homework is not turned in, it cannot and will not count towards the student's grade.

DEADLINES ARE DEADLINES!

Most teachers have deadlines for handing in homework. Some freshmen were quite surprised when their teacher(s) would not accept late work. Given the average daily homework load at Marist, it is not possible to complete all of your homework during a study hall. While there may be some rare occasions where your student does not have any homework, your student should still be working every night doing written work, reading or reviewing.



SKYWARD – STUDENT INFORMATION SYSTEM (SIS)

Skyward is Marist High School’s Student Information System (SIS). Skyward offers our school a number of great benefits:

- ✓ It is extremely user-friendly
- ✓ It allows easy access to grades, test scores and missing assignments
- ✓ It is innovative
- ✓ It offers outstanding support
- ✓ It facilitates excellent communication between the school and families
- ✓ It has a mobile app

Skyward Family Access is where you will view grades, schedules, attendance, standardized test scores and discipline history.

Parents were emailed their Skyward Family Access activation information prior to June 1st. The activation link within the email expires within three days. If you have trouble accessing Skyward, please contact Mr. Patrick Ryan at ryan.patrick@marist.net.

CANVAS – LEARNING MANAGEMENT SYSTEM (LMS)

Canvas is Marist High School’s Learning Management System (LMS). Canvas is the software tool that Marist High School uses to administer, document, track, report and deliver an academic course. Canvas offers our students a number of benefits:

- ✓ It is easy to navigate; it requires little or no orientation
- ✓ It simplifies collaboration for group work
- ✓ It is student-centered
- ✓ It has a mobile app
- ✓ It is utilized at many colleges and universities as their LMS

Canvas will be the central location online for students to view the syllabus, homework assignments, discussion boards, course calendar, etc. for each of their academic classes. There is a grading component to Canvas that some teachers will utilize to electronically score their assignments; ultimately, all of these grades will be merged to Skyward’s main gradebook for transcripts and report cards.

Instructions on how parents can pair with their student to view their Canvas account will be emailed to parents in the first two weeks of the school year. If you have any questions regarding parent access, please contact Mr. Patrick Ryan at ryan.patrick@marist.net.



PARENT COMMUNICATION

It is important that students and parents check Skyward and Canvas regularly. It is the best way to stay connected with your student to ensure their academic success. If you have any questions or concerns about what you see, please contact your student's teacher immediately. Do not wait until the end of the grading cycle.

CONTACTING TEACHERS

Every teacher at Marist High School has both an email address and a phone number/extension. We recommend email as the most effective form of communication given that our teachers are not always able to retrieve phone messages during the school day. Teachers are aware that our protocol is to contact parents within 24 hours of receiving a parent email or voicemail message.

THE HISTORY OF MARIST HIGH SCHOOL – CHICAGO



In 1962, Albert Cardinal Meyer requested the Marist Brothers to come to Chicago and oversee the planning, construction, and staffing of a new high school on the southwest side of the city.

On November 6 of that year, Brother Pius Lyons arrived in Chicago to oversee the founding of the new school, and on June 3, 1963, groundbreaking ceremonies were held. To the astonishment of many, Brother Pius was able to open the school on September 9, 1963. Seven Marist Brothers arrived on September 6 and began school for the 320 freshmen who were enrolled. Permanent housing for the Brothers was not available until the completion of the monastery on December 26, 1963.

On September 8, 1964, a second class of students was added to Marist, bringing the enrollment to 650. In September of 1965, the enrollment increased to 960, and finally an additional 400 students entered in September of 1966. Marist High School was now a four-year educational institution.

The interest in a Marist education had swelled the enrollment of the school and stretched the limits of a building built for 1200 students. Consequently, John Cardinal Cody allocated funds for an additional wing for the building. In September of 1966, a theater, plus rooms 100 – 109 and 200 – 209 were added to the school complex.

Marist High School's facilities continued to expand with the addition of the Cardinal Cody Center which was made possible by a funding campaign. This addition to the school was dedicated on October 1, 1978 and provided the students with expanded band facilities, music rooms, a wrestling room, and a campus center for general activities. The expansion also allowed the school to enlarge the computer science program and to introduce an arts program. Computer science benefited from further expansion in 1984. The creation of a separate facility was made possible by a matching grant and fundraising. In 2001 and 2002, building and enhancements continued with the creation of the Sterling Mortimer Center that included a fitness center and walk-in bookstore, and also the rehab of four science labs.

On June 5, 2001, Francis Cardinal George gave the approval for Marist to become a co-educational high school. The Class of 2005 represented the last all male class to graduate from Marist High School. The Class of 2006 represented the first coed class to graduate from Marist High School.

In 2008, the school completed a three-phase fundraising initiative, The Campaign for Time and Eternity. The capital improvements included in this campaign were: the expansion of the library and cafeteria; now the McGowan Academic Resource Center and the cafetorium, resurfacing and expansion of parking lots, the installation of new tennis courts and an all-weather track, and the addition of a student activities center with a regulation size court and seating for 250. An overarching fundraising effort happened throughout all three phases to build technology, financial aid and faculty development endowments. This initiative continues to be a focus of the school's fundraising endeavors.

In 2010, the school kicked off the Red and White Campaign to improve the existing football stadium with turf, a new press box and other amenities. By mid-2011, the project shifted to building a new varsity baseball facility on the west fields of the school. These improvements ensured our students have state-of-the-art facilities.



The 2013-14 school year marked Marist's 50th anniversary. The milestone was highlighted with celebrations including an opening mass celebrated by the late Francis Cardinal George and the Red & White Ball held downtown.

Always a leader in education, Marist unveiled a plan to forge into the 21st century using the best technology, curriculum, and space available. During the 2013-2014 school year, a 1:1 iPad program was introduced. School leadership focused on authentic, real world learning opportunities. To that end, an entrepreneurial course was created for students to have hands-on business world experience and access to industry leaders and mentors. Several spaces in the school were renovated to provide innovative space for learning including an entrepreneurial space, graphic design studio, journalism workshop, and more. A broadcast studio was also built to give students hands-on experience in front of and behind the camera.

The Explore Program launched to offer students mentorship, job shadowing, and internship opportunities to gain insight to college and career choices, and brought an esteemed group of professionals to campus to share their knowledge and expertise.

In early 2018, Marist embarked on a \$15 million capital campaign that transformed the monastery, the original home of the Marist Brothers, into the Beeson Science Center and Our Lady Queen of the Heavens Planetarium, a 10-lab science center with an astronomy dome. This innovative 30,000 square foot space puts teachers and students into labs every day. It opened in August 2019.

Spring 2020 was marked by the pandemic and Marist rose to the challenge, providing meaningful remote curriculum and engaging with students online. Spiritual and wellness resources were provided along with communication efforts and special events to keep the community connected. Marist started the 2020-21 school year using a hybrid learning model blending remote and in-person learning as restrictions due to COVID-19 continued.

The 2020-21 school year was a lesson in adaptability as Marist continued to provide the quality education it is known for, while keeping the students safe during the pandemic. Protocols were implemented and followed and school remained open for the entirety of the school year. Several outdoor events were held on campus to encourage the students to stay physically active and social. The resiliency of the Marist community remained strong. We learned much during the pandemic years and were prepared for students to start back full time into our on campus learning environment during the 2021-22 school year.

In June of 2022, Palos Courts was purchased and renamed the Marist Sportsplex. This was a need that was identified during Marist High School's last strategic plan. The school community identified the problem of student-athletes spending unnecessary hours at school waiting for available gym or field time to participate in open gyms and pre-season workouts. This 75,000 square foot facility will allow for students to access an athletic facility after school, rather than early in the morning or late at night. Completion of the three fieldhouses is slated for August of 2023.



THE MEMORARE

REMEMBER, O most gracious Virgin Mary, that never was it known
that anyone who fled to your protection, implored your help,
or sought your intercession was left unaided.

Inspired with this confidence, I fly to you, O Virgin of virgins, my Mother;
to you I come; before you I stand, sinful and sorrowful.

O Mother of the Word Incarnate,
despise not my petitions, but in your mercy hear and answer me.

Amen.

Mary our Good Mother...pray for us!

St. Marcellin Champagnat...pray for us!

Let us remember...to pray for each other!